



REPORT TO OUR COMMUNITIES

2018



Message from the Superintendent



The Lenawee Intermediate School District (LISD) is a regional educational service agency that is committed to providing direct educational and support services to the children of Lenawee County. In addition, we are often able to extend some of these services to adults, employers, and the greater community. We remain focused on honoring our historical roots, but also leading into the future through creativity, innovation and collaboration to help create the best future for our community. This report is intended to highlight some of our recent successes and focus areas that support or exhibit our core values.

The Core Values of the Lenawee Intermediate School District are:

- **Learner-centered**
- **Innovation**
- **Service**
- **Inspiring**
- **Future Driven**
- **Leadership**
- **Collaborative**

Our services are broad and extensive. To learn more about our organization, we encourage you to visit our website at www.lisd.us or follow us on social media for regular updates of current events, offerings, and accomplishments. Finally, if you have any questions or would like to know more about the Lenawee Intermediate School District, feel free to contact me directly at mark.haag@lisd.us or 517-265-1628.

Your partner in education,

Mark E. Haag, Ed.S., Superintendent



Summer Literacy Programs Engage Students

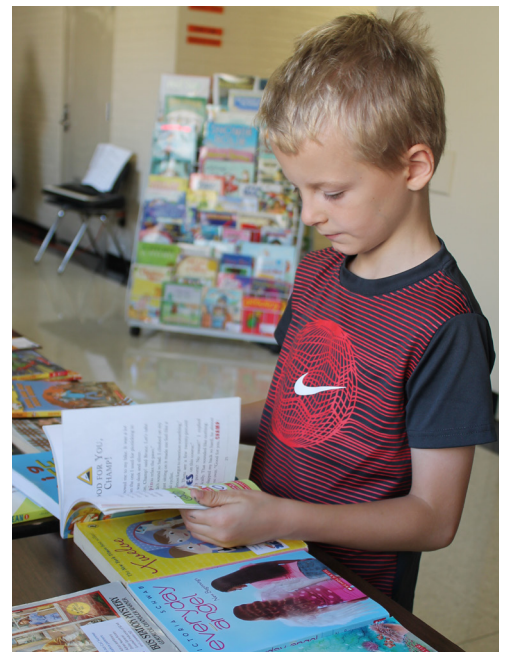
The LISD will be a collaborative organization that seeks input, listens to students, local school districts and all stakeholders, embraces teamwork, and works together to improve opportunities and learning.

There are many opportunities for children during the school year, but engaging in learning activities during the summer months is difficult for those who live in rural areas, lack transportation, or live in low socio-economic environments. The LISD collaborated with other local organizations through the Lenawee Cradle to Career Partnership to host free, weekly “pop-up” literacy programs throughout the summer of 2017. Data sets that included student demographic data were utilized to determine the sites, focusing on “book deserts.” These Summer Lit Lab Pop-Ups were held in four locations: Addison, Hudson, Britton, and the LISD Milton C. Porter Education Center.

The Lit Labs offered opportunities for children to develop literacy outside of the school hours by engaging in free reading, writing, and science activities. A free little book fair served as the concluding festivity at each setting. Over 300 children, averaging three to five visits during the summer, benefited from the Lit Labs.

Goals

1. Facilitate opportunities for every child to read books and access texts during the summer.
2. Provide writing resources to increase the likelihood that children will voluntarily engage in literacy activities.
3. Empower families to strengthen the literacy environment in the home.
4. Continue to build organization-wide and classroom-level partnerships to facilitate opportunities for children to read and write outside of school walls.



After the success of the 2017 Lit Labs, the LISD worked with partners to increase the program for the summer of 2018, expanding the sites from 4 to 13 in Lenawee County. Once again, the Lit Labs offered free, weekly literacy activities and parent engagement strategies over an eight-week period.

The 13 sites offered authentic and meaningful learning opportunities to hear stories read aloud, write their own book, participate in STEM-related activities, tinker in a makerspace, and select books of their choice to take home.

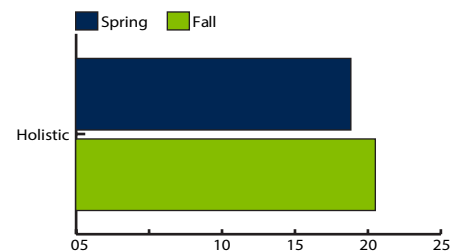
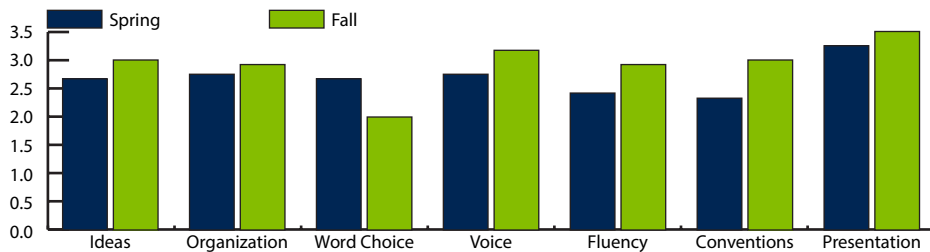


Nearly 4,000 Visits

across all 13 Lenawee sites in 2018

Onsted Student Data Sample

The charts below show the comparison of spring to fall writing scores for students who attended Summer Lit Lab Pop-Ups, using the average score per 6 + 1 Trait® Writing Model of Instruction and Assessment. Nearly all traits and the holistic score saw an increase.



Partners

The overwhelming success of the 2018 Summer Lit Lab Pop-Ups was closely tied by the collaboration and support from numerous organizations, school districts, and agencies. The 11 local public school districts, Boys & Girls Club of Lenawee, and Habitat for Humanity hosted Lit Lab sites, Lenawee Foster Grandparents provided volunteers for each site, and Goodwill Industries of Southeastern Michigan provided free books for children to take home. 192 Ministries donated free two-day meal packs to every child who attended. Dollar General, Rotary Club of Adrian (Morning), Siena Heights University, and the Lenawee Community Foundation also supported the initiative.



A Look at Services for Students with ASD

The LISD is a learner-centered organization that believes everyone is always learning and can gain knowledge anywhere, anytime, anyplace, at any pace from anyone.

The school districts of Lenawee County currently educate over 220 student with Autism Spectrum Disorder (ASD). ASD affects the way a person thinks, acts, perceives the world around them and communicates. Most students with ASD require a unique and individualized education plan in school. The LISD provides special education staff whose role is to coach, consult with and train local district staff and families.



What should school look like for a student with Autism Spectrum Disorder?

The Learning Environment

- Do students with Autism participate in general education setting and curriculum with non-disabled peers?
- Is there a building peer to peer support program?
- How do staff build positive relationships with students and use their unique interests and motivation?
- What types of evidence-based practices are used to support students?

Behavior Support

- Does the building have school-wide Positive Behavioral Interventions and Supports (PBIS) in place with school-wide expectations?

Independence & Involvement

- How are students taught to be as independent as possible throughout their day?
- How are students encouraged to develop self-advocacy?

Working as a Team

- How are parents included as part of team planning and decision making for their child?
- Are there regular team meetings?
- How does the team ensure that instruction and support plans are age appropriate and respect the dignity of students?



LENTECH Offers Students More Certifications

The LISD embraces innovation by providing opportunities, motivation, creativity, exploration, risk taking, and experimenting.



In Spring 2017, representatives from the LISD TECH Center and the business and industry community came together to develop a structure for students that have the passion and drive to achieve additional employable certifications that align with regional and national business and industry. By creating this structure, the LISD TECH Center will play a role in reducing or eliminating the financial burden students face when completing identical credentials at a traditional postsecondary technical school, while reducing short- and long-term training costs for employers.

Currently enrolled students in Automotive Collision Repair & Refinishing and Welding Technology have the opportunity to apply and interview for LENTECH. Accepted students have the opportunity to work on certifications within the traditional classroom structure, as well as evenings and summer.

Students learn at their own pace and are evaluated on individual competencies. There are no grades and students set their own schedule. Only when they have mastered specific competencies do they move on to more advanced levels. Not every student is destined for college, but with proper certifications, he or she can fulfill the growing niche of skilled trades and avoid student loans.

The Benefits of LENTECH:

- Reduces or eliminates the financial burden on students who want to continue their education.
- Allows students to earn industry-recognized certifications for in-demand career fields at their own pace.
- Give students more one-on-one time with experts while learning advanced techniques.
- Allows highly-skilled students to enter the workforce sooner and meet the ongoing needs of local and regional employers.

LISD Enters into a “Transformation Zone”

The LISD will lead by practicing, cultivating, and developing leadership opportunities through service, partnerships, and collaboration.



Lenawee Intermediate School District has taken on a leadership role at a state level, entering into a “Transformation Zone” with the Michigan Department of Education (MDE) and the State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center. A Transformation Zone (TZ) works to develop infrastructure to positively change the educational system. Two Lenawee school districts (Clinton Community Schools and Onsted Community Schools) have been selected to participate in the Transformation Zone focusing on a proven effective innovation, Multi-Tiered System of Supports (MTSS). MTSS strives to meet the needs of whole child (cognitive, physical, behavioral, social, and emotional).

Participating in this TZ will increase the capacity of local school district/LISD/MDE staff in providing students with quality tiered instruction while developing systems that can be replicated elsewhere. The MDE will use what it learns from Lenawee and Saginaw ISDs to roll out MTSS throughout the rest of the state.

This ties to MDE’s Michigan Top 10 in 10 goal #2: “Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.” Strategy 2.2 under this goal is to “Establish and implement with fidelity a high-quality Multi-Tiered System of Supports.”

Pilots often don’t lead to sustainable practice and system change. The Transformation Zone will use implementation science to establish simultaneously MTSS and develop implementation infrastructure to assure effective use of MTSS and other initiatives. Typically in a pilot you start with an existing system and adapt the effective practices to fit it. In a TZ the existing system is changed to support the effective practices.

Project SEARCH Grads See Workplace Success

The LISD will model an inspiring organization in the delivery of all its services.

LISD's Project SEARCH is a one-year internship program for students with disabilities in their twelfth or thirteenth year of high school, whose goal is competitive employment. This model supports the teaching and learning process as well as the acquisition of marketable employability skills. The program's partners include ProMedica Bixby and Herrick Hospitals, Lenawee Intermediate School District, Michigan Rehabilitation Services, Goodwill Industries of Southeastern Michigan, Bureau of Services for Blind Persons, and Lenawee County Community Mental Health Authority.

Completion Rate
2016-2017

100%

Placement Rate
2016-2017

86%

Retention Rate
2016-2017

100%

Wade Ondrovick, a Project SEARCH graduate, has been employed with Clift Buick GMC in Adrian for two years. He credits Project SEARCH with helping him develop the professional skill set to succeed in his position. "I learned how to do different tasks during the day, and [Project SEARCH] helped me learn how to be a respectful worker, be kind, and how to help customers," said Wade.

Wade's tasks with the dealership include cleaning windows, mopping floors, dusting, and additional cleaning duties. He is dedicated to helping the dealership look its best for when customers arrive. Wade takes a lot of pride in how well things get done and he's working hard," said Garry Clift, Owner and President of Clift Buick GMC. "Wade pays attention to detail, he comes in every day, and he is excited and enthusiastic about his job. He really is part of the dealership community."

Garry has hired two Project SEARCH graduates since the LISD started the program locally four years ago, and encourages other local employers to get involved with the program. "The assistance available is just remarkable," said Clift. "I love the relationship with the Project SEARCH team, and the job coaching support from Goodwill has been wonderful."



Professional Learning Made More Accessible

The LISD is a future driven organization that embraces continuous improvement, change, new technology, and will lead in research for academic, professional development, and operational best practices.

As part of the LISD School Support Services workgroup, the Professional Development Center is committed to providing high quality, effective professional learning to local educators. In 2017-2018, changes were made to renew our emphasis on supporting professional learning for educators as they interact, internalize and use new information in their classrooms.

The face of professional development (PD) is changing, not only in locally but across the country. Sending teachers away from the classroom for several hours for PD is becoming less the norm due in part to the shortage of substitute teachers, razor thin budgets, and the admittedly less effective instruction time for students. With online options and consultants who can visit classrooms to support and model instruction, more effective PD can be job-embedded and take as short or long a time as teachers need, and as often as they need it. The new norm is pointing to Professional *Learning* rather than Professional Development.

Providing deep, rich professional learning on topics teachers want and need, and evaluating data to see trends in what works best with teachers and students, will help the School Support Services workgroup to further inform and clarify their mission of providing timely, high-quality, effective instruction and support for Lenawee County educators.

2017-2018 LISD Professional Development Data



338
sessions
offered



3,435
participants



11,025
SCECHs earned



58%

of LISD trainings were offered either after school, in the summer, or as an online/blended class.

Students
have better and more consistent instruction time with teachers in the classrooms.

Teachers
can learn when convenient without stressing over special lesson plans for subs.

Districts
save financial resources on substitutes and maintain highly qualified staff.

Who benefits from more accessible professional learning?

LISD Transportation Department Highlights

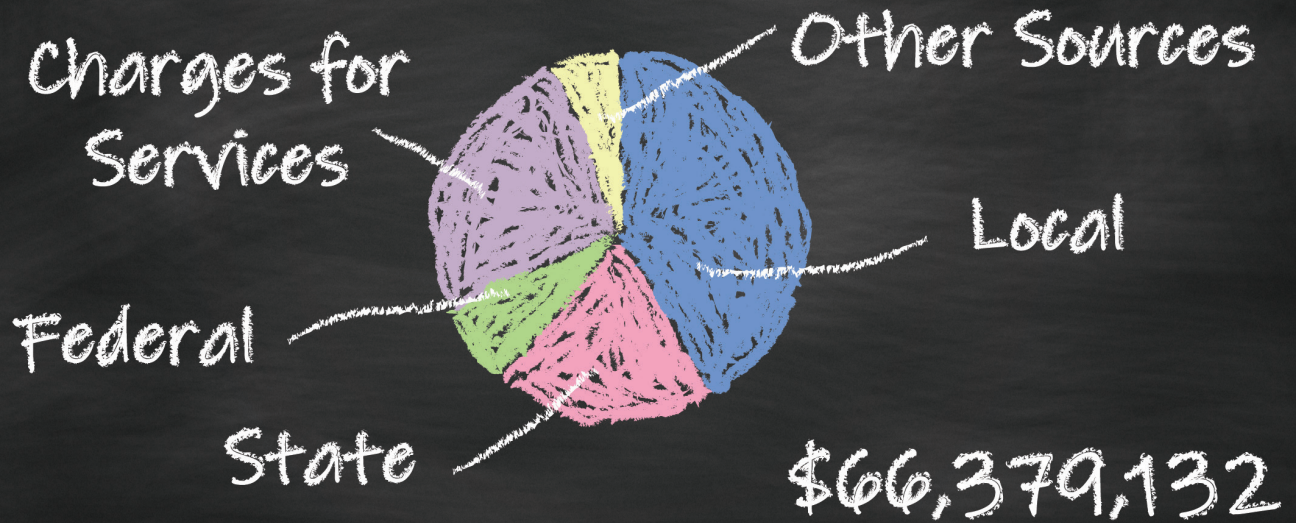
The LISD believes that service is the fundamental reason the LISD exists.

The LISD Transportation Department began transporting special needs students to school in the mid-1970s. LISD students live in all 11 of the local school districts, and buses cover 785 square miles. LISD currently has 16 AM and PM regular bus routes during the school year, with ten mid-day routes. Summer school consists of approximately 11 routes with just over 120 students attending school. The LISD maintains two propane-powered buses and two diesel-electric hybrid buses and continues to monitor alternative fuel bus performance to determine the most cost effective options for the purchase of new buses.

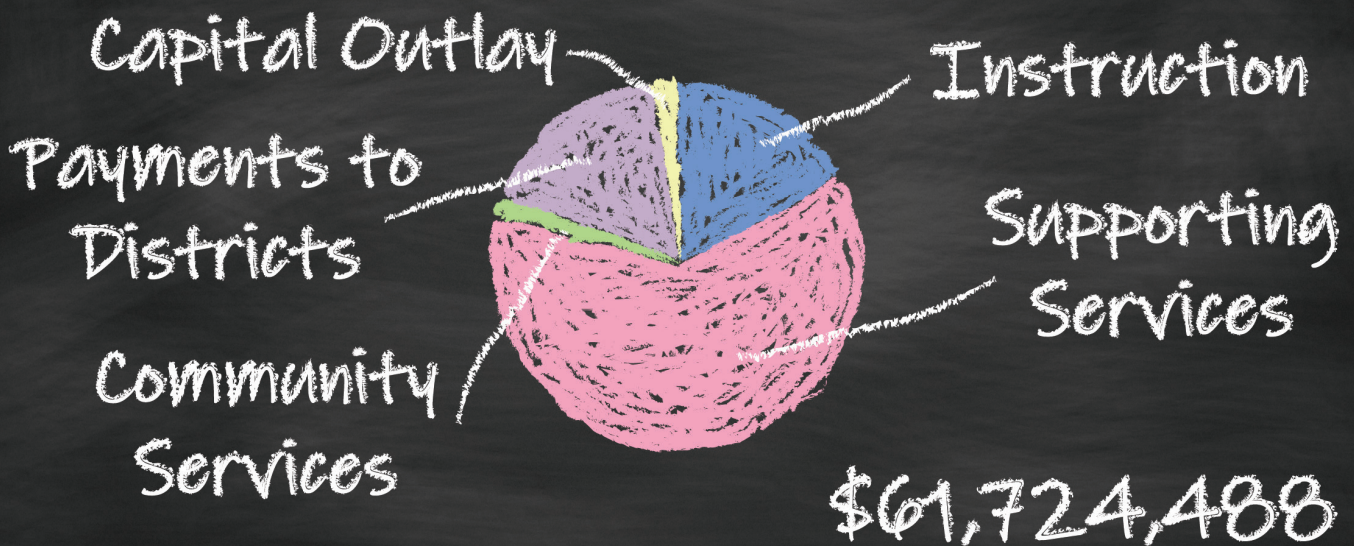


2017-2018 Financial Information

2017-2018 Revenues



2017-2018 Expenditures



Programs and Services

Special Education

Jody Howard, Director of Special Education - 517.263.8931
The LISD offers individuals with identified disabilities, birth through age 26, a wide variety of special education interventions, programs, and services.

Young Children Services

Megan Karpinski, Supervisor - 517.263.8931
The LISD offers children birth to five years old and their families developmental assessments, evaluations, and coordinated services.

Laura Haviland Program

Julie VanBlack, Regional Supervisor - 517.263.5021
This program offers services for individuals who function as having severe emotional impairments and is located at the Milton C. Porter Education Center campus.

JC/LISD Academy: A Regional Middle College

Kim Dusseau, Principal - 517.265.1661
This program is a public middle college for capable and self-motivated high school students and is located on the campus of JC@LISD TECH.

Multicultural Programs

Kathy Campbell - 517.265.1619
Multicultural leadership, awareness, and educational programming are offered and supported for students, families, and staff through the LISD.

STEM Student Services

Kyle Griffith, Ed.D., Assistant Superintendent, Instruction and General Services - 517.265.1610
The LISD partners with the Hillsdale-Lenawee-Monroe Mathematics and Science Center and the Stubnitz Environmental Education Programs to increase STEM literacy for Lenawee County students and educators.

Center for Educational Materials & Technology

Stephanie Root - 517.265.1638
CEMaT is an education center that includes a lending library, curriculum materials, and a production lab.

LISD TECH Center

Jenny Heath, Principal - 517.263.2108
The LISD TECH Center offers 25 career and technical education programs to all Lenawee County high school students, as well as summer career exploration camps and support for Project Lead The Way (PLTW) curricula.

Adult Learning Services @ LISD TECH Center

Jack Townsley, Supervisor - 517.265.1650
This program offers tuition-based, face-to-face learning opportunities for adult students looking to build on their personal and professional skills and experience.

Center for a Sustainable Future

Jenny Heath, Principal - 517.263.2108
The Center is a net-zero energy education facility located on 75 acres of open fields and woodlands, and houses three LISD TECH Center programs in the agriscience field.

Instructional and School Support Services

Kathy Campbell - 517.265.1619
LISD staff are available to assist area educators with their curriculum, instruction, assessment, data, educational technology integration, and school improvement needs.

Career Preparation Services

Katie Cole & Kim Dusseau - 517.265.1649
This service is designed to give all students a “focused start” to their career planning by providing options to explore a variety of career opportunities through K-12.

PREP Academy

Beth Abbott, Supervisor - 517.265.1917
This is an alternative high school for pregnant and parenting teens, providing free, on-site child care while students work toward their high school graduation.

Japanese Exchange Program

Ed Lyons, Coordinator - 517.265.2119
The LISD offers an annual exchange for Lenawee County middle school students to host Japanese students in the fall and then visit Japan the following spring.

Project SEARCH

Kurt Kominek - 517.265.0325
This program is a one-year internship program for students with disabilities whose goal is competitive employment. The program is partnered with ProMedica Bixby Hospital.

Special Education Secondary & Adult Services

Jody Howard, Director - 517.263.8931
The LISD offers services for individuals who function as having cognitive impairments.

LISD Transportation

Carolee Hartman, Supervisor - 517.265.1613
The LISD transports students with special needs across all 11 public school districts on a year-round basis.

Student Events

Emily Gifford - 517.264.9840
The LISD coordinates county-wide events, such as Debate, Quiz Bowl, Spelling Bee, and the Fine Arts Festival.

LISD TV

Kelly Heidbreder - 517.263.2108
Broadcast locally on channel 22, this resource gives students hands-on broadcast learning.

About the LISD

The Lenawee Intermediate School District (LISD) is a regional educational service agency providing educational leadership and support services to Lenawee County's 11 public school districts. LISD staff work to provide services that are difficult or impossible for individual school districts to provide on their own. The LISD provides educational services to the following Lenawee County public school districts:

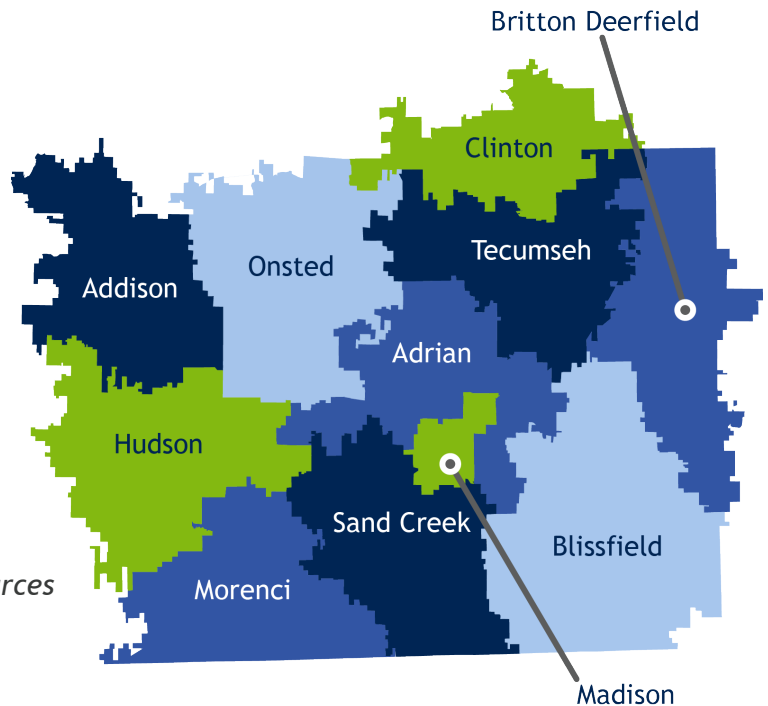
Addison | Adrian | Blissfield | Britton Deerfield | Clinton | Hudson |
Madison | Morenci | Onsted | Sand Creek | Tecumseh

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Kyle Griffith, Ed.D., *Assistant Superintendent,
Instruction & General Services*
Theresa Soto, CPA, *Executive Director of Finance &
Business Services*
Dan Garno, Ed.S., *Executive Director of Staff Resources*
Jody Howard, *Director of Special Education*



CAMPUSES

William J. Ross Education Service Center
4107 North Adrian Highway
Adrian, MI 49221
(517) 265-2119

Milton C. Porter Education Center
2946 Sutton Road
Adrian, MI 49221
(517) 263-8931

LISD TECH Center
1372 North Main Street
Adrian, MI 49221
(517) 263-2108

Center for a Sustainable Future
4260 Tipton Highway
Adrian, MI 49221
(517) 265-2119

Trenton Hills Learning Center
1008 West Maple Avenue
Adrian, MI 49221
(517) 263-6354

The LISD Report to our Communities is published by the LISD Superintendent's Office. Questions or comments regarding any of the items contained herein should be directed to the LISD Superintendent at 517.265.2119 or via e-mail at mark.haag@lisd.us. The LISD Annual Education Report is available at www.lisd.us.

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