

2015 REPORT TO OUR COMMUNITIES



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The LISD Report to our Communities is published by the LISD Superintendent's Office. Questions or comments regarding any of the items contained herein should be directed to the LISD Superintendent at 517.265.2119 or via e-mail at jim.philp@lisd.us.

Learn more about the LISD by visiting us on the web at www.lisd.us and twitter.com/LenaweeISD

The LISD Report to our Communities is available at www.lisd.us

The mission of the Lenawee Intermediate School District (LISD) is to prepare people to function effectively in a changing world by providing and coordinating quality education opportunities and support services, innovatively and responsively, in partnership with our communities.

“EACH
STUDENT
is the
REASON
the LISD
EXISTS”



**Lenawee Intermediate
School District**

Your Partner in Education for a Changing Tomorrow

Pictured left to right: Howard Keller, President, John Lark, Trustee, Victor Hogue, Vice President/Secretary, Claude Rowley, Trustee, and Richard Germond, Treasurer. The LISD Board of Education meets on the first Monday of every month at 4:00 PM. Meetings are conducted at various LISD campuses. For additional information about LISD Board of Education meetings, contact Janine Decker at janine.decker@lisd.us or 517.265.1627.



2014-2015 LISD Board of Education

On behalf of Lenawee Intermediate School District's (LISD) Board of Education, it is my pleasure to present this 2015 Report to our Communities, highlighting just a few of the many exciting and innovative ways that LISD is supporting Lenawee County students and families. As a regional education service provider, LISD provides numerous support services to Lenawee County local school districts. Services include the provision of highly qualified personnel who serve as therapists, social workers, and psychologists. LISD's curriculum department supports local district school improvement, curriculum development, and student assessment. In addition to staff support, LISD provides millions of dollars to support local district Special Education, career preparation services, and innovative projects. LISD services are not limited to the direct services provided to our local school districts. LISD's Porter Center, Laura Haviland Program, and PREP Academy provide the extra support some students need to succeed. The LISD TECH Center is a fine example of a career-technical education high school, helping students identify and explore career opportunities. The JC/LISD Academy: A Regional Middle College gives Lenawee County students the opportunity to earn both a high school diploma and a college degree in five years. LISD's Center for a Sustainable Future (CSF) houses the LISD TECH Center Agri-Tech, Sustainable Agriculture and Environmental Science, and Horticulture programs. The CSF is the first net-zero energy K-12 school in Michigan and one of only a few in the country. This year, LISD Residential Construction students were able to begin building the SEED House (Sustainable Energy Efficient Demonstration House) at CSF.

We believe in the services of the LISD, and we believe in the people that are the LISD! With the ongoing support of the Lenawee community, we will continue to do great things for Lenawee County students.

Howard Keller

LISD Board of Education
President



LISD Leadership Team

An intermediate school district (ISD) is a state designated school district that provides vital programs and crucial services to its local public and private school districts. The Lenawee Intermediate School District (LISD) strives to do this, and more! The LISD provides programs and services, in a collaborative way, to each of the eleven public school districts and private schools within Lenawee County in the areas of special education, career technical education, and general services. These collaborative efforts come in many forms.

LISD Special Education Services offer individuals with identified disabilities, birth through the age of 25, with interventions, programs, and services as determined by their Individual Development Plan (IEP). The LISD currently offers preschool classrooms. The professional services of speech and language pathologists, social workers, occupational therapists, physical therapists, school psychologists and assistants are provided free of charge to any eligible student in need of these services. The Laura Haviland Program provides services to students with severe emotional impairments. Additionally, classroom programs are provided for students with cognitive impairments. Financial support for local district special education expenses and countywide special education transportation are also provided by the LISD.

The LISD TECH Center is an educational gem in the state of Michigan offering 25 Career and Technical Education (CTE) programs to high school students. Students attending the LISD TECH Center not only develop skills in their chosen career area but are able to accrue college credit for successfully completing their classes. Each year, the LISD TECH Center programs are evaluated for relevance in today's (and tomorrow's) world. CTE is much more than just the LISD TECH Center, however. Through CTE, the LISD has provided funding to equip Project Lead the Way labs in each local district and are funding two full-time teachers to teach PLTW at the high school level. The LISD holds over 40 career exploration camps in the area of Science, Technology, Engineering, and Math (STEM) for second to tenth grade students. Classes are also offered to adults through LISD Adult Learning Services including those to achieve an apprenticeship. Additionally, local districts are fully reimbursed for transporting their students to the LISD TECH Center and for counselor time while counseling LISD TECH Center attendees.

LISD General Services provides opportunities to Lenawee students, educators, and school districts through Instructional Support Services, STEM services, the LISD PREP Academy, and the JC/LISD Middle College. Professional development support, assessment and data handling, curriculum assistance, multicultural activities, and instructional technology integration are available to all county educational personnel. Teen parents are able to earn a high school diploma, get dual enrollment college credit, and take LISD TECH Center classes through the LISD PREP Academy. Environmental field trips, a science fair, and Science Olympiad are available to students through STEM Student Services as well as local district support in the STEM area. Students are able to achieve a high school diploma and an associate's degree by attending the JC/LISD Academy. School staff are able to borrow educational and technological resources through the LISD Center for Educational Materials (CEMaT).

The last several years have had their financial challenges, but the LISD has been able to maintain or increase services for students and local districts across Lenawee County. These many programs and services would not be possible without the exceptional staff that make up the LISD. Lenawee County is very fortunate to have an LISD staff who are skilled, dedicated, and hardworking and truly believe that "Each student is the reason that the LISD exists."

It is a privilege to serve the students of Lenawee County and an honor to provide you with the 2014-2015 Annual Report of the Lenawee Intermediate School District. The LISD strives to continue to lead and serve on behalf of each student in Lenawee County. Please contact me if you would like further information on any of the services or programs that are offered by the Lenawee Intermediate School District.

Sincerely,

Jim Philp



Superintendent



Superintendent Jim Philp reading to students in the LISD MoCI classroom at Adrian Middle School 7/8

the
SEED
HOUSE



The SEED House

Sustainable Energy Efficient Demonstration (SEED) House Takes Shape on the LISD Center for a Sustainable Future Campus

When LISD was planning for the development of the LISD Center for a Sustainable Future campus, district staff made a point of seeking out prospective partners who could contribute expertise to the planning process and support the project. As part of that process, discussions occurred with organizations that the district felt might have an interest in the project, including utility companies serving Lenawee County. Those discussions included representatives from Midwest Energy Cooperative, a supplier of electricity, natural gas, and propane in Lenawee County, and a longtime supporter of education in the community. Although the LISD was primarily interested in securing a financial contribution toward the project, Midwest Energy's Patty Clark and Roger Bowser had other ideas. Their vision: an energy efficient home featuring simple, cost-effective strategies for reducing the energy demand required by the home, thereby reducing energy costs while maximizing comfort. The SEED House was born.

From the time of inception, LISD viewed the Center for a Sustainable Future as an educational tool; an opportunity for students and the community to understand the relationship between building science and energy use, and to explore the feasibility of alternative energy

production systems in a school setting. Thus, students could not only learn in the building, but from the building as well. Conceptually, the SEED House was a perfect fit. While the Center for a Sustainable Future featured more costly solutions and employed such for a commercial building, the SEED House would demonstrate more simplistic solutions in a residential setting.

To facilitate construction of the SEED House, LISD leased a small section of land at the Center for a Sustainable Future campus on Tipton Highway to Midwest Energy. Midwest Energy commissioned the services of a local architect, Adrian Design Group, and convened a group of industry experts to plan the project, a process that included students from the LISD TECH Center. The home would largely be built by students from the LISD TECH Center's Residential Construction program with significant involvement from a number of building contractors and suppliers. Students from the LISD Ornamental Horticulture program will be responsible for landscaping the site, including installation of brick paver paths. Additionally, LISD secured and provided over \$40,000 in grants and other support toward the project.



Construction on the SEED House began during the 2014-2015 school year and has continued into the 2015-2016 school year. The project is expected to conclude in the summer of 2016, with an open house tentatively scheduled for May 20, 2016. Led by Midwest Energy, over 50 partners have contributed to the SEED House project.

Upon completion, the SEED House will demonstrate – through the use of technology, exposed walls, and signage – cost effective, energy efficient building strategies, while also providing meeting space. And, through the commitment of Midwest Energy, LISD, and many of the partners, the house will continue to evolve as building systems change and improve.

SEED HOUSE DONOR LIST

Design Partners

Midwest Energy Cooperative

LISD

Performance Home Corporation –
Arn McIntyre

Adrian Design Group

Bartholomew Heating & Cooling



5K and Up

Brint Electric/Gusco Lighting

Adrian Mechanical

The Anderson's

Lowe's

IBEW

Plumbers & Pipefitters Union

Darby Concrete

Slusarski Excavating

Allura

Unilock

Superior Walls

Precision Builders – Harry Schaedewald

Gleaner's

Young Supply (Mitsubishi, Rheem)

Big C Lumber (formerly Stevenson's)

Krieghoff of Lenawee

Pella Windows

Ashley Furniture

Stubnitz Foundation

Gross Electric

Under 5K

Insulspan

Adrian Rotary Club

Carter Lumber

Therma Tru Doors

Tecumseh Plywood

Machachek Concrete

Gordon's Well Drilling

Heart Truss & Engineering

Geo Loop Systems

Green Borders

Citizen's Gas

Panasonic

Luma Insulation

Campbell Concrete

PPG

Maple City Glass

LCEF



Reverse Job Fair

The LISD TECH Center works hard to meet both student and local employer needs. As evidence is the growing success of the annual Reverse Job Fair which featured LISD TECH Center students from 6 programs in Manufacturing and Construction Trades. The Reverse Job Fair is an opportunity for LISD TECH Center students to highlight their skills to employers eagerly seeking new talent. Many local and regional employers have come to rely on the Reverse Job Fair as part of their annual talent acquisition strategy.

What makes this event unique and, unlike a typical job fair, is that the roles are reversed. In a typical job fair, employers sit patiently at tables and job seekers circulate around the room hoping to make an impression on an employer with a resume and a brief encounter. During the LISD TECH Center Reverse Job Fair, students seeking employment (or possible co-op positions) are seated at tables with resumes, portfolios, and actual samples of their work. Employers circulate through the room and conduct mini interviews with students who have skill sets that meet their hiring needs. In this scenario, the owner of a welding shop can seek out and interview all the students from the Welding program. They can even inspect, and discuss with the student, actual samples of their welds.

At the Reverse Job Fair, 25 employers were in attendance and more than 15 students ended up with full-time employment, with many more obtaining summer or part-time opportunities. Plans for the spring 2016 LISD TECH Center Reverse Job Fair will include the additional LISD TECH Center programs.

Below are 2 examples of local employers who have benefited from the LISD TECH Center Annual Reverse Job Fair:

Uniloy-Milacron, a local blow molding and tooling manufacturer, regularly hires LISD TECH Center graduates and has been a supporter from the beginning of the Reverse Job Fair concept. Diana Parr, Human Resource Manager at Uniloy states:

“Uniloy has developed a strong relationship with LISD over the last ten years, and we always make it a point to attend the LISD TECH Center’s Reverse Job Fair. It’s a great place to find talent.”

Pictured below are three LISD TECH Center graduates hired by Uniloy through the LISD TECH Center Reverse Job Fair. Chase Schell, Cody Cooley, and Evan Harrison successfully completed the Advanced Manufacturing program through the LISD TECH Center and were eager to land a job where they could continue their education and skill development. Uniloy is making this a reality by hiring the students and enrolling them in the CNC Machinist Apprenticeship program that the LISD TECH Center is offering in partnership with the Jackson Area Manufactures Association.

Hornet Manufacturing is a contract manufacturer of fabricated metal products, specializing in robotic and manual MIG & TIG welding, as well as resistance spot and projection welding. The company has seen steady growth for the past few years and is continually searching for qualified, skilled welders.

The co-owner of Hornet Manufacturing, Christi Shalosky, puts it on her calendar to attend the LISD TECH Center Reverse Job Fair every year. Christi commented, "It is great that this program is available to potential workers and employers. There is a lot of talent in the room."

They have hired many of the students coming out of the LISD TECH Center welding course; currently they have eight prior LISD TECH Center students employed.

Chase Schell



Cody Cooley



Evan Harrison





LISD

PORTER CENTER

School Improvement

The Lenawee Intermediate School District (LISD) Porter Center school improvement goals for the 2014-2015 school year focused on increasing time with non-classroom peers, improving functional communication skills, and increasing student engagement. The team analyzed data in these areas three times a year in order to assess progress. The teachers also collected data in Math and English Language Arts (ELA) as improving the goal areas should also improve academics.

After two years of focusing heavily on positive behavior intervention systems, the team determined to shift the focus to peer role models and functional communication. Research shows that students more effectively learn appropriate behavior from peer models. It is also known that behavior is a form of communication. As a team, it was decided to work on these areas in order to continue the success of improving student behavior. During this school year, exposure to non-classroom peers increased from 5% to 16%. This allowed all students more time with peers. Classrooms worked with local school districts and other LISD classroom programs in order to achieve this goal. Adrian Public Schools and Blissfield Community Schools, in conjunction with LISD Porter Center Programs, received a grant through Project Unify® in order to increase peer to peer supports.

In the area of functional communication, students increased their number of communication exchanges from an average of 6 exchanges to 10 exchanges. Students were all instructed on different types

of communication systems during individual workstations and whole group lessons. Students who had not previously used a communication system began communicating their requests and thoughts. Not only were students communicating more in the classroom, but parents also reported an increase in communication at home.

Student engagement was also a focus for this school year. Student engagement to classroom lessons increased from 60% to 90%. This has a direct impact on students' achievement. On average, students' ELA skills improved by 22% and Math skills by 21%. Teachers increased student engagement using many different techniques. They focused on making sure they were in a ready state (physical and behavior needs were addressed) and ensured materials were engaging to the students.

During the last school improvement meeting, overall progress was discussed as well as setting goals for the following year. Teachers believed these goals had a direct impact on student success and functional skills. For the 2015-2016 school year, teachers decided to continue improving behavior through improving functional communication and increasing time with peers. Teachers will focus on ensuring functional communication skills are taught and accessible throughout all environments. Instead of focusing only on increasing time with peers, the quality of the interactions will also become a focus. Finally, teachers have decided to put more emphasis on students learning to self-regulate emotions.



LISD TECH Center HVAC Systems

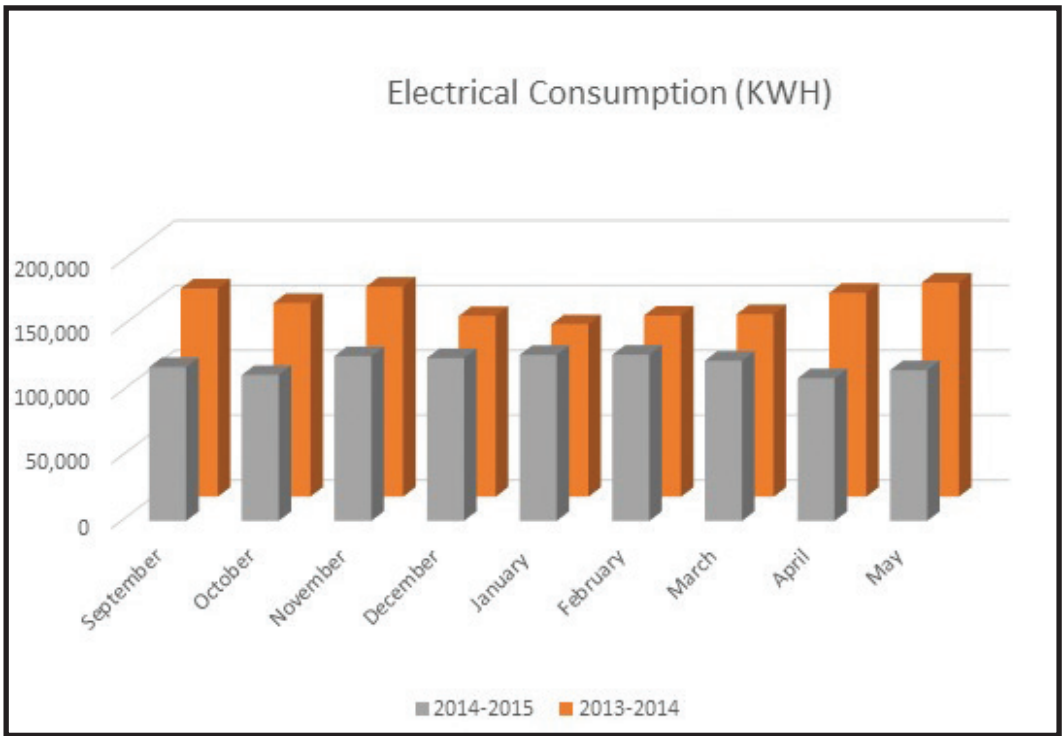
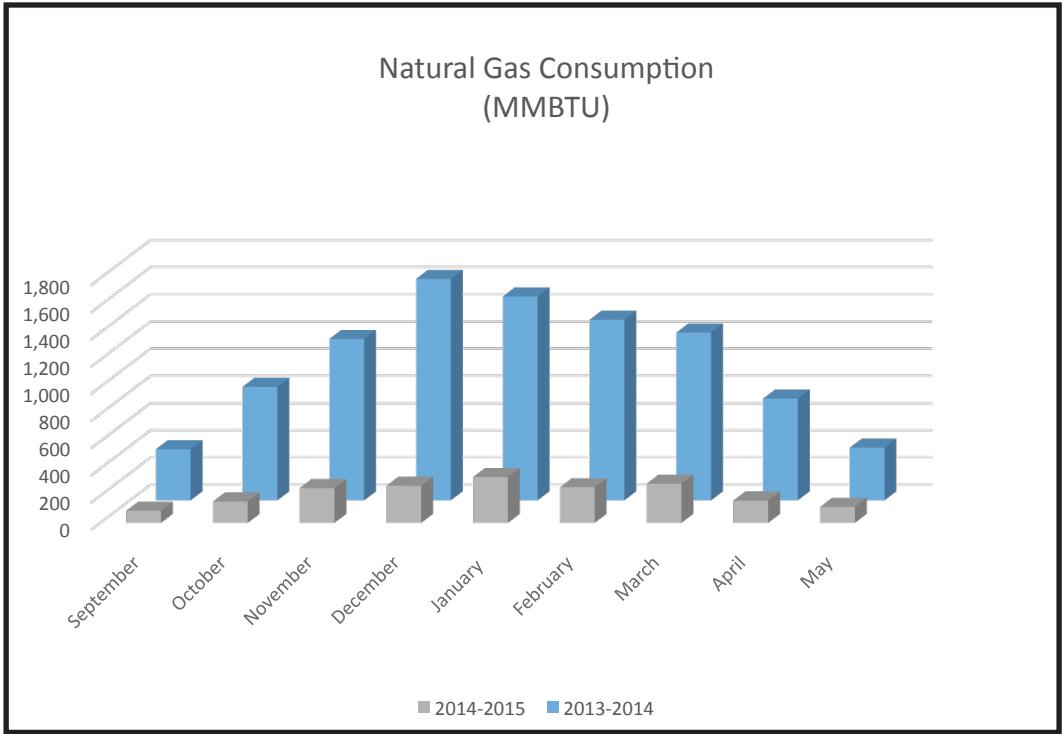
The new LISD TECH Center HVAC system is performing well in the first nine months of operation. As part of an energy efficiency improvement project, the LISD TECH Center HVAC system was replaced with a high efficiency geothermal system. The energy efficiency improvement project was completed over a two year period and divided into two phases.

Phase one of the energy efficiency improvement project focused on addressing deficiencies in the building envelop. Thermal efficient windows and doors were installed and foam insulation was applied to the perimeter soffits. Deficiencies in the building envelop were addressed early to allow for proper sizing of the new HVAC system.

Phase two addressed the aging HVAC system and related components. Mende Engineering Solutions of Addison, MI, completed an assessment of the existing system and recommended the geothermal upgrade. One of the key components of the geothermal system is the geo-field. The geo-field is made up of 110 individual wells that are approximately 205 feet in depth and contain a network of piping. A mixture of water and glycol is circulated through the piping in the wells to allow for thermal transmission. In addition, there are 64 individual heat pump units and multiple circulating pumps throughout the building.

In the first nine months of operation, the gas usage has decreased by 78% yielding a savings of \$58,364.20 in natural gas expenditures. The electrical consumption was reduced by 24%, resulting in a cost savings of \$26,560.12. The total cost savings for natural gas and electrical combine is \$84,924.32.

In addition to the energy savings, the geothermal system provides optimum comfort level to the entire LISD TECH Center building. The old HVAC system provided cooling to only 60 percent of the total building square footage. The new system provides cooling to the entire building, which is an increase of approximately 40%, or 28,000 square feet.



Energy Consumption before and after the geothermal system installation.



LISD PREP Academy

During the 2014-15 school year, 28 students and 26 children were provided a safe, stable learning environment.

Seven students graduated through LISD PREP Academy this year. A Clinton student graduated one year early at the end of her junior year. In twenty-one years, 249 students have received their diplomas through PREP.

Lenawee Great Start and LISD PREP Academy collaborated for a Mom 2 Mom mentoring program in 2015. Great Start recruited volunteer moms to meet with PREP students once a month. The volunteer moms, their children, and the PREP students and their children met for literacy and craft activities, guest speakers, and lunch. The students at PREP have greatly enjoyed meeting with these moms. Lisa Eack from Great Start coordinated the activities.

LISD PREP Academy received a \$300 Zonta grant to prepare 4 meals for the clients at the Catherine Cobb Shelter in the 2015-16 school year. A fifth meal will be donated by PREP staff and students. In February 2015, the students and staff prepared and donated a meal for approximately 38 clients and children at the shelter.





Educational Technology Supports & Services Provided to Lenawee County Educators for 2014-15

Professional Development for Lenawee County Educators designed to build capacity for integrating classroom technologies into all curriculum areas is a LISD priority.

ArcGIS Online

Students at Blissfield Middle School, under the direction of middle school social studies teacher Andy Ford, began using ArcGIS Online, a tool for developing web-based maps that allow users to analyze data sets using spatial thinking. The school received student user logins from ESRI as part of the White House's ConnectED initiative. Andy began to show his students the power of using data to create maps, as well as using the analysis tools found in ArcGIS. 7th graders learned basic tools to create map layers. 8th graders used the tools to answer questions about territorial expansion of the United States. By the end of the school year, 90 students were creating their own maps, using an inquiry approach about a social studies question, creating a map using data, and answering their questions using several spatial thinking approaches.

2014-15 Educational Technology Supports & Services

LISD S.A.L.T.T. (Supporting All Learners with Technology Tools) initiative completed its seventh year providing specific professional development in emerging technologies and access to classroom technology tools to impact teaching and learning. 233 teachers from all 11 local districts have been through the S.A.L.T.T. program since its inception in 2008.

The LISD educational technology department provides online and blended (hybrid) learning opportunities to local teachers for any time, any place learning. Ongoing offerings include:

- 21 Things4iPads
- 21 Things4Teachers
- Blended Learning in the Classroom

LISD REMC 19 West services available to all local districts and LISD programs include developing awareness of on-line services and resources (Discovery Streaming, NetTrekker, 21Things projects, Michigan Learns Online, BLiC, MI Streamnet), consultation on REMC \$AVE Bid Project, audit of GenNet online course enrollment by local students for billing purposes, and liaison role between state initiatives and local awareness/implementation.

LISD provided Regional Coordinator support to buildings participating in 22iTRIG Activity 3 Classroom Readiness, providing training and support to building level coaches delivering the “Teacher Technology Training” (T3) course, program administration, and on-site follow-up support. Tecumseh High School and Blissfield Elementary School teachers completed the online course to help teachers prepare for supporting students through online assessment.

Local District and LISD Classroom Supports:

LISD educational technology consultants co-teach with local district teachers and LISD instructors to support student use of technology and other learning and school improvement initiatives. Examples include media creation related to core content, use of data to inform practice, use of mobile technologies, Internet safety issues, and use of age-appropriate research tools.

LISD provides consultation services to local districts on implementation of Section 21f of the School Aid Act to expand online learning options and support Quality Matters online course review process.

LISD supports teachers and students using the MOODLE Online Course Management System for online, blended (hybrid), or flipped instruction.





Pictured: Project SEARCH students Jon Hart and Meggan Etzel with members of the Project SEARCH Steering Committee: John Haught and Christal Albig, Goodwill Industries of Southeast Michigan, Tim Jackaki, Matt Hammond and Amanda Brooks, ProMedica Bixby and Herrick Hospitals, Irene Garcia-Solis, Michigan Rehabilitation Services, and Jody Howard, Bill Brown, Tamara Terry, Kurt Kominek and Edith Hong, Lenawee ISD.



Front row L-R Tamara Terry, Ashley Plesha, Meggan Etzel, Jenna Paszkiewicz, Colton LaGore, Back row L-R Steven Batch, Jon Hart, Michael Robinson, Kurt Kominek, & Colton Morse



Project | SEARCH

On July 31, 2015, the LISD and ProMedica Bixby Hospital Project SEARCH program held a celebration for interns marking the conclusion of the program's first year. Four students were honored by LISD and ProMedica Bixby staff for their hard work and accomplishments over the course of the 2014-2015 school year.

In its inaugural year, six out of six Project SEARCH students received employment throughout their communities in Lenawee County as a result of enrolling in the Project SEARCH program. The interns were hired at a variety of locations including: Borchardt Brother's Grocery Store in Blissfield, McDonald's of Clinton, Venchur's Packaging, McDonald's of Adrian, Hidden Lake Gardens, and Provincial House.

Project SEARCH is an international work-based learning program for students with disabilities. Schools will team with a business partner to provide meaningful job tasks for students throughout their business.

Project SEARCH goals are to intensely train post-secondary students through real life work situations at a business, hospital, or government agency. With supplemental classroom work, students are able to experience work in the real world. Interns must follow the same expectations and policies as any ProMedica Bixby employee.

Worldwide, Project SEARCH has a placement rate of 73%. Beginning in the fall of 2015, there will be over 400 Project SEARCH Programs in 44 states and 6 countries.



Sensory Friendly “Cat in the Hat” Production

The LISD was delighted to have the opportunity to collaborate with the Croswell Opera House in the development of a sensory friendly production of the “Cat in the Hat.” With the Croswell’s long history of offering excellent productions to the community, LISD was thrilled to learn of their desire to expand their offerings for specific inclusion of children with unique needs and their families. Upon learning of the Croswell’s desire, LISD quickly assembled a team of staff with training and experience supporting students with diverse needs and set up a meeting time to begin collaborating.

Through several collaborative meetings, a successful event with over 300 people in attendance was created. Special accommodations were developed and contributed to the success. These included adjustments to the lighting and sound, buffer seats, designated areas to calm down or take a break outside the theater, permission to move about or stand in the aisles, and the promotion of an environment that accepts all types of behavior. In addition to these accommodations, prior to the show, families had the opportunity to bring their child to the theater to “meet their seat” so that they could see where they would be sitting during the show. At this time they could also pick up a story book which provided details about the experience and included pictures so that children could become familiar with the theater and the event prior to attending.

Although the success of this event is evident in the fact that over 300 people attended, the true value is best measured by the positive feedback the Croswell received on their surveys. One particularly touching comment came from a family describing how much it meant to their family to go someplace where they could relax and not feel like anybody would be judging them if their son had a meltdown, and that while their son was a little uncomfortable and uncertain, he enjoyed the show and the family had fun together.



LISD Student EVENTS



L to R as follows: Jaliyah Smith- Morenci, Zachary Fulk- Addison, Aiden Scheick- Hudson, Ella Scharer- Sand Creek, Leanne Mercier- Clinton, Laura Braun- Tecumseh

Spelling Bee

The 5th annual LISD Spelling Bee was held on March 18, 2014, at the LISD TECH Center. Six districts competed in the 3rd grade bracket, with Laura Braun (Tecumseh Acres) taking 1st Place, Drew Murray (Hudson) winning 2nd Place, and Veda Hernandez (Sand Creek) coming in 3rd Place.

Seven districts competed in the 4th grade bracket. First place was won by Carson Pickles (Sand Creek), 2nd place was won by Kortney Hintz (Morenci), and 3rd place by Jillian Molnar (Britton Deerfield).

Four districts competed in the 5th grade bracket. Colton Ruetz (Sand Creek) won 1st Place, Carollyn Davis (Morenci) took 2nd Place and Callie Bauer (Hudson) won 3rd Place.

All participants received certificates, top-three placements received ribbons and 1st place winners received hard cover dictionaries.

Debate

The two-day final tournament for the 2014 Debate Championships took place on December 4th and 5th. Adrian, Blissfield, Hudson, and Lenawee Christian competed in both Novice and Varsity Categories.

Novice

1st Place
Lenawee Christian
Abby Valley
David Kelley

2nd Place

Blissfield
Isabel Cueto
Caleb Schaffer

Varsity

1st Place
Blissfield
Josh Hall
Jordan Brenke

2nd Place

Hudson
Brie Wilenius
Jackie Raeff



L to R as follows:
Jackie Raeff- Hudson
Brie Wilenius- Hudson
Jordan Brenke- Blissfield
Josh Hall- Blissfield



Equations 1st Place Winners in 7/8 Division C - L to R as follows:
Sand Creek: Shaylan Craig, Alexis Wheeler, Ryan Lakatos, Brenden Pickles, and Noah Bengé

Equations

The LISD Equations teams had practice meets in October, November, February, and March. The Super Tournament was held on May 8, 2015, at the LISD TECH Center, with seven districts participating. Winners were as follows:

5/6

Division A
1st Place Adrian
2nd Place Sand Creek
3rd Place Onsted

Division B
1st Place Adrian
2nd Place Onsted
3rd Place Addison

Division C
1st Place Onsted

7/8

Division A
1st Place Tecumseh
2nd Place Sand Creek
3rd Place Madison

Division B
1st Place Tecumseh
2nd Place Madison
3rd Place Sand Creek

Division C
1st Place Sand Creek
2nd Place Addison

HS

Division A
1st Place Tecumseh
2nd Place Onsted
3rd Place Morenci

Division B
1st Place Tecumseh
2nd Place Onsted

Quiz Bowl

The 2014 Quiz Bowl competitions for 6th and 8th grades and High School were completed at the Lenawee County Fair on July 27, 2015. Final rounds of 5th and 7th grades were played in May at the William J. Ross Educational Service Center. Madison, Hudson and Sand Creek all participated for 5th grade, Adrian, Britton Deerfield, Blissfield, Madison, and Sand Creek competed in the 6th grade bracket. 7th and 8th grade teams were from Blissfield, Madison, and Sand Creek. Blissfield, Onsted, and Sand Creek's teams participated in the high school bracket. 1st Place teams for each bracket were as follows:



L to R as follows: Garryk Pinsoneault- Sand Creek, Luke Wheeler- Sand Creek

5th Grade

Sand Creek

Coach: Shana Love
Carter Hulett
Carson Pickles
Caden Rinkvist
Ethan Huston
Meredith Vontroba
Dawson Riddle

6th Grade

Blissfield

Coach: Phil McVay
Anna Palmiter
Gavin Ganun
Zack Horky
Scott Jackson
Halina Silwester
Alex Silwester

7th Grade

Madison

Coach: Amanda Harsh
McKenzie Liberi
Bradyn Hinman
Logan Janke
Ethan Gray
Dylan Bagget
Makenna Sharp

8th Grade

Blissfield

Coach: Andy Ford
Matt McBeth
Courtney Harris
Daniel Jackson
Gaven LaGore
Max Freeland
Jared Bangerter
Autumn Marietta

High School

Adrian

Coach: Elaine Kaiser
Joshua Buchanan
Molly Wilson
Michael Petterson
Crosby Slupe
Cristian Terada

Forensics

The 2014 Forensics (speech) competitions ended with a tournament on May 13, 2014. Districts participating this year were Adrian, Blissfield, Hudson, Lenawee Christian, and Sand Creek.

1st Place awards were given to:

Dramatic Interpretation Duo: Lexi Orta & Erica Wilson (LCS)

Dramatic Interpretation Single: Haleigh Galnares (Adrian)

Extemporaneous: Caitlin Wells (Adrian)

Humorous Interpretation Duo: Katie Hiatt & Hannah Malone (LCS)

Humorous Interpretation Single: Madison Spano (Blissfield)

Impromptu/Duet Acting: Jared Kaczor & Taylor Rearick (Hudson)

Informative: Josh Hall (Blissfield)

Multiple Interpretation: Ashley Price, Alexandra Walker, Colton Burge, Jonah Schmucker, Lexi Orta (LCS)

Original Oratory/Persuasive: Gabe Villegas (Blissfield)

Poetry: Haleigh Galnares (Adrian)

Prose Interpretation: Colton Burge (LCS)

Storytelling: Katie Hiatt (LCS)



Pictured: Blissfield High School Forensics Team



LISD Adult Transition Support Services Students Proudly Carry the Special Olympics FLAME OF HOPE

The LISD Adult Transition Support Services (ATSS) program enthusiastically participated in carrying The Flame of Hope as part of the Special Olympics Unified Relay on June 9, 2015, in Ann Arbor, Michigan. A team of 13 students and 2 LISD staff had the honor of carrying the torch for a half-mile segment of the cross-country journey. All of the students had the opportunity to carry the torch during the walk.



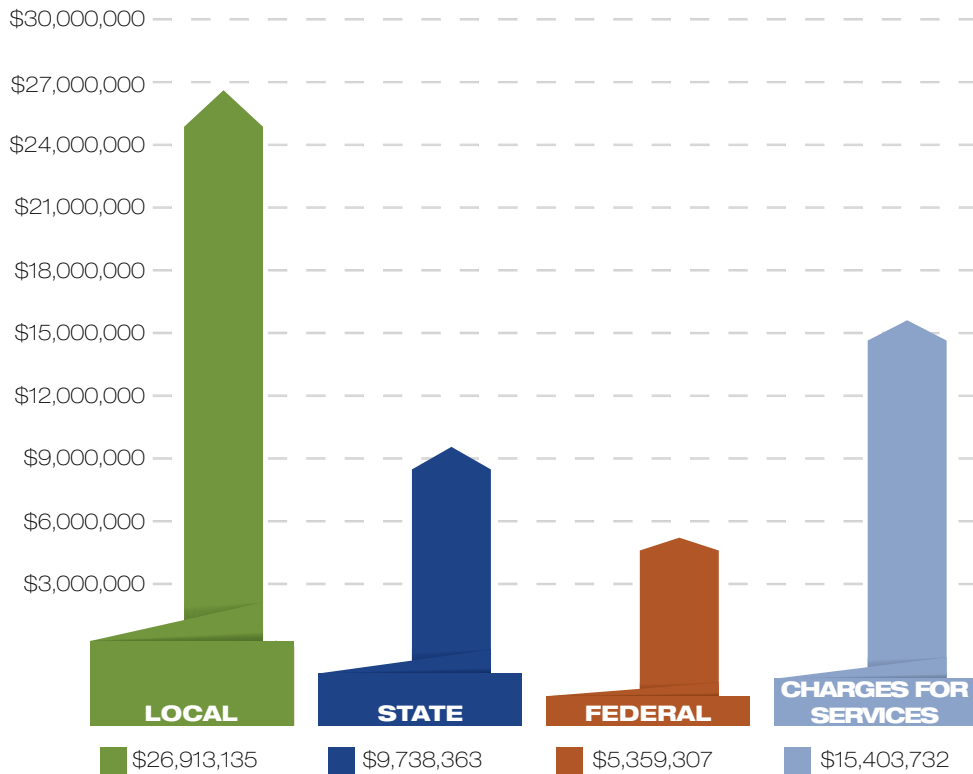
The Flame of Hope was ignited in Athens, Greece on May 14, 2015. It made its trans-Atlantic journey via UPS Airlines and arrived in Washington, D.C. On May 21, 2015, the Unified Relay began across the United States of America with the flame being split for 3 different routes. The LISD ATSS students, as part of the northern route, began their torch carry at the University of Michigan Stadium. This was the first time that the Special Olympic torch has gone through Ann Arbor. The torch's final destination was Los Angeles for the Summer World Special Olympics.



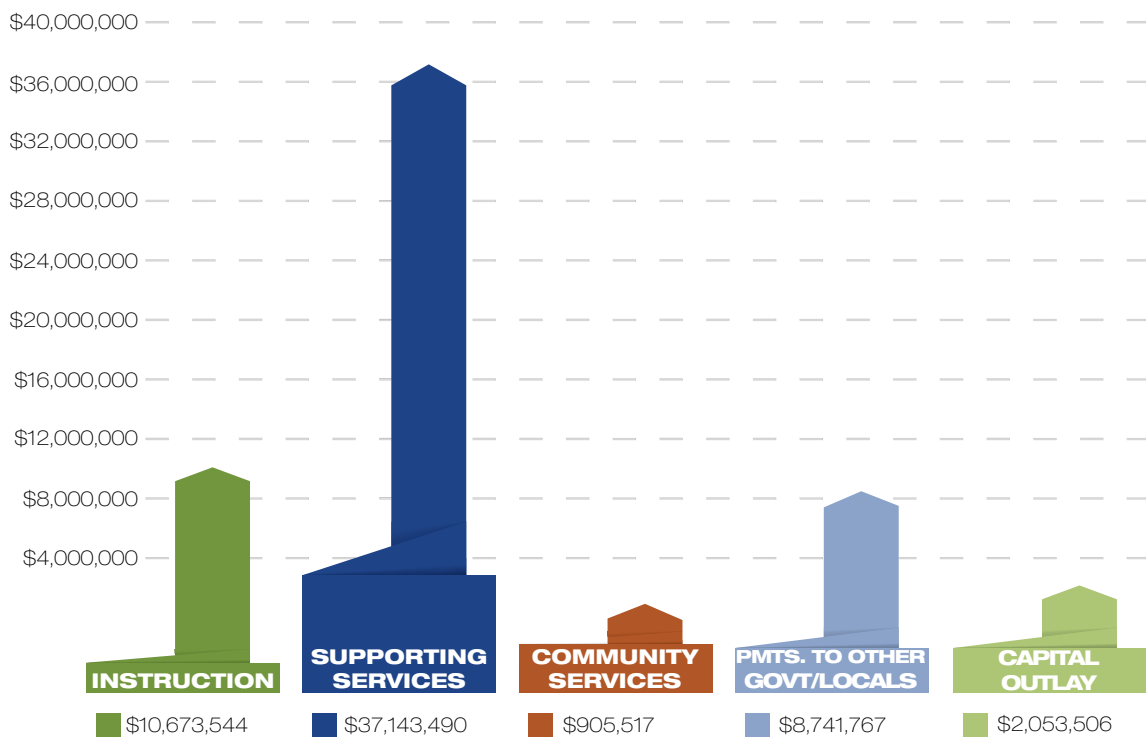
2014-15

FINANCIAL Highlights

REVENUES



EXPENDITURES



Economic Factors and Next Year's Budgets

The District's elected officials and administration considered many factors when setting the District's 2015-2016 fiscal year budgets. Declining property tax values over the last several years continue to be one of the major factors impacting the District's budgets, especially the Special Education and Career Technical Education funds. Provisions in Michigan's Constitution that limit growth in the property tax base to the rate of inflation will keep property tax revenue from rebounding even though property values are beginning to recover from previous years' declines. The 2015-2016 budget adopted by the Board of Education was based on a 1% increase in this major revenue source.

Projected budgeted expenses for 2015-2016 include consideration for increased salary payments tied to effective performance evaluations, as well as the stabilization of employer costs related to retirement and health insurance benefits. Michigan state law requires all K-12 public school districts and intermediate school districts to participate in the Michigan Public School Retirement System (MPERS). After a temporary restraining order on a new law expanding retirement choices was lifted in 2013, full implementation of Public Act 300 of 2012 was implemented, and employees choosing to continue using the same pension benefit calculator were required to increase their personal contribution to the system. All other current employees and all new hires are now enrolled in other less expensive plans designed in part to help stabilize the employer's required contribution rate. Other recent legislation sets maximum limits on the amount a public employer may contribute for medical benefit plan costs for its employees for years beginning on or after January 1, 2012. Choices between different health benefit packages are being offered to reduce overall premium costs for district employees.

LISD's philosophy of strategic planning and long-range budgeting continues to serve us well. Guided by the District's Strategic Plan, Mission, and Vision, each program and service provided by LISD will continue to be evaluated as the 2015-2016 fiscal year budgets begins to be developed over the next several months.

LISD Receives Highest Audit Recognition

Certified Public Accountants from the Abraham & Gaffney, P.C. audit firm presented audited financial statements of the governmental activities for each major fund and the aggregate remaining fund information of the LISD for the fiscal year ended June 30, 2015 to the LISD Board of Education in October 2015. The District earned the highest possible rating an organization can receive. The audit opinion reflects the hard work and dedication of LISD's business office personnel, who strive to earn and keep the public's trust as responsible stewards of the public's resources.

LISD PROGRAMS & SERVICES

LISD Special Education

Jody Howard, Director of Special Education - 517.263.8931

The LISD offers individuals with identified disabilities, birth through age 25, a wide range of special education interventions, programs, and services determined by their Individual Education Plan (IEP). These supports include teachers, teacher assistants, support staff, and related services staff, e.g. school psychologists, school social workers, speech and language pathologists, physical/occupational therapists, teacher consultants, and administrators. The LISD provides these services to all 11 local public school districts, private schools, and registered home schools in Lenawee County.

LISD Young Children Services

Megan Karpinski, Supervisor - 517.263.8931

LISD Young Children Services offers children birth to 5 years old and their family developmental assessments, evaluations, and coordinated services. These services include Early On continuum for birth to 3 years old, Lenawee's CHILD (parent and child interactive learning), preschools at three LISD campuses, local districts, and special education assistance for infants, toddlers, and preschoolers at various sites across Lenawee County.

LISD Laura Haviland Program

Chris Zimmerman, Principal - 517.263.5021

The LISD Laura Haviland Program offers services for individuals who function as having severe emotional impairments. Classrooms, school social work, and transition supports for this program are located at the LISD Milton C. Porter Education Center. Placement for students is determined through the Individual Education Planning Process.

JC/LISD Academy: A Regional Middle College

Jonathan Tobar, Principal - 517.265.1657

A public middle college for capable and self-motivated students, located on the campus of JC@LISD TECH. JC/LISD Academy exists in partnership with all 11 Lenawee County public school districts. The Academy is designed to fully immerse high school aged students in the post-secondary learning environment, while affording them the opportunity to complete a high school diploma and up to an associate's degree in 5 years through the Michigan Department of Education's Four Plus One Program.

LISD Special Education Secondary & Adult Services

Jody Howard, Director of Special Education - 517.263.8931

Services for individuals who function as having cognitive impairments are available at LISD Milton C. Porter Education Center Campus, Sutton Elementary, Adrian High and Middle Schools, and The HOPE Community Center.

LISD Multicultural Programs

JoAnna Keebler - 517.265.2119

Multicultural leadership, awareness, and educational programming are offered and supported for students, families, and staff through the LISD.

LISD Center for Educational Materials & Technology (CEMaT)

Melissa Wilson - 517.265.1638

CEMaT is an education center located inside the Porter Education Building that provides services to all districts and community members. This includes a lending library, online resources, meeting spaces, and curriculum materials for check-out. The CEMaT PD room and CEMaT Learning Center (CLC) host weekly professional development, led by LISD staff and professional vendors. The CEMaT Production Lab provides tools to create curricular materials and includes Curbside Pick-Up service.

LISD TECH Center

Shelley Jusick, Principal - 517.263.2108

The LISD TECH Center offers 25 career technical education programs to all Lenawee County high school students. Articulation and dual enrollment opportunities are also available to students to earn college credit while still attending high school. Students also receive career counseling services in support of their Educational Development Plan (EDP). The LISD TECH Center partners with local Lenawee districts providing support and assistance with the implementation of Project Lead The Way (PLTW) engineering curricula. Many career exploratory camps are offered for students ages 6-17 during summer months.

Adult Learning Services @ LISD TECH Center

Jack Townsley, Supervisor - 517.265.1650

The goal of Adult Learning is to help adult students build on their personal and professional experience to gain knowledge and skills needed through our various course offerings and programs. Tuition based, face-to-face opportunities are offered in various areas such as skilled trades, health care careers, computer applications, world languages, and enrichment courses. Businesses can also take advantage of customized trainings for their employees. With over 80 course offerings, there is something for everyone.

LISD Center for a Sustainable Future

Shelley Jusick, Principal - 517.263.2108

The LISD Center for a Sustainable Future is comprised of 75-acres of open fields and woodlands. Students will have the opportunity to benefit from a "net-zero energy" education facility that will utilize renewable energy sources. The Center is designed to offer a hands-on experience in agriscience, biology, alternative energy, and basic research in the areas of sustainable practices.

LISD Instructional and School Support Services

JoAnna Keebler - 517.265.1611

LISD School Support Services staff are available to assist area educators with their curriculum, instruction, assessment, data, educational technology integration, and school improvement needs. Additionally, many professional learning opportunities are coordinated annually through the LISD Professional Development Center including a Multicultural Professional Development day. These, together with many other educational supports and services, are available to all Lenawee County school personnel, agency staff, parents, community members, and college students.

LISD STEM Student Services (Science, Technology, Engineering & Math)

Kelly Cichy, Ph.D., Director - 517.265.1625

LISD STEM Programs partner with the Hillsdale-Lenawee-Monroe Mathematics and Science Center and the Stubnitz Environmental Education Programs to increase STEM literacy and understanding for Lenawee County students and educators. Student programs include summer Career Exploration Camps, Tri-County Science Fair, Science Olympiad, and environmental education field trips. Intel Math training is available for educators. LISD STEM Services also partner with Lenawee school districts in providing support for Project Lead The Way, Engineering is Elementary, and the new Michigan Science Standards.

LISD Career Preparation Services

Jane Castle · Kim Dusseau - 517.265.1660

LISD Career Preparation Services (K-16) is designed to give all students a “focused-start” to their career planning by providing options to explore a variety of career opportunities throughout their K-12 education. Career Prep services emphasize the application of academics to the world beyond the classroom by providing students with career exploration, guidance opportunities, employability, and technology skills. Students in grades 7-12 utilize a tool called Career Cruising to complete an Educational Development Plan (EDP). Career exploratory camps are offered to 2-8 grade students.

LISD PREP Academy

Deb Rhodaberger, Supervisor - 517.266.1917

This is an alternative high school for pregnant and parenting teens located on the LISD TECH Center campus. Free on-site licensed child care is provided. Opportunities are encouraged for students to also enroll in LISD TECH Center career programs and/or dual enroll at Jackson College while working towards the successful completion of the student’s resident district high school graduation requirements.

The Lenawee Intermediate School District (LISD) is a regional educational service agency providing educational leadership and support services to Lenawee County's 11 public school districts. LISD staff work to provide services that are difficult or impossible for individual school districts to provide on their own. The LISD provides educational services to the following Lenawee County school districts:

Addison | Adrian | Blissfield | Britton Deerfield | Clinton
Hudson | Madison | Morenci | Onsted | Sand Creek | Tecumseh

Lenawee County Public School District Superintendents

Addison – Steven Guerra
Adrian – Robert Behnke
Blissfield – Jerry Johnson
Britton Deerfield – Stacy Johnson
Clinton – David Pray
Hudson – Michael Osborne
Madison – Ryan Rowe
Morenci – Michael McArán
Onsted – Mark Haag
Sand Creek – Steven Laundra
Tecumseh – Kelly Coffin

www.lisd.us

The Lenawee Intermediate School District (LISD) does not discriminate in any of its educational programs and services, activities, or employment practices, on the basis of sex, race, color, national origin, ancestry, religion, height, weight, marital status, age, limited English-speaking ability, sexual orientation, or disability. Direct inquiries to: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Persons with hearing impairments, please call the Michigan Relay Center at (800) 649-3777 (TDD).

El Distrito Escolar Intermedio de Lenawee (LISD) no discrimina en ninguno de sus programas o servicios educativos, actividades, o prácticas de empleo sobre la base de género, raza, color, origen nacional / ascendencia, religión, estatura, peso, estado civil, edad, la habilidad limitada de hablar inglés, orientación sexual, o incapacidad. Para conseguir más información: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Personas con problemas de audición, por favor llamen al Michigan Relay Center (800) 649-3777 (TDD).

Please be aware that anyone, at any time, may contact the following, as well as the appropriate LISD supervisor or LISD Staff Resources Office:

Office for Civil Rights
US Department of Education 400 Maryland
Avenue, SW Washington, DC 20202-1100
202.245.6800

Office for Civil Rights
US Department of Education
600 Superior Avenue East
Cleveland, OH 44114-2614
216.522.4970

Are you concerned about any Lenawee county resident's (birth to age 25) development? If you think that this person's growth, learning, or social skills are not the same as those of others the same age, the sooner you check it out the better. Contact:

Lenawee Intermediate School District
Director of Special Education
4107 North Adrian Highway
Adrian, MI 49221
517.265.1682 or toll free 888.444.8144