

Lenawee ★
Cradle to Career ★
Pathways to Success ★

2017 Community Report Card



Who We Are

Lenawee Cradle to Career is a community-comprised partnership working to ensure pathways of success for every child, every step of the way, cradle to career. We are a member of StriveTogether, a national network of cross-sector partnerships.

Our partnership includes an Executive Team, Community Leadership Team, and five Student Success Networks supported by a Data Team working collectively to ensure every child in Lenawee County:

- 01 **Is school-ready by kindergarten**
- 02 **Reads and writes by third grade**
- 03 **Personally engages in learning throughout middle & high school**
- 04 **Graduates with confidence from high school**
- 05 **Is enrolled, enlisted, or pursuing employment of choice within one year of graduation**

For more information please visit: LISD.us/Lenawee-Cradle-to-Career-2

Leadership

DATA TEAM

Stan Masters
Christine MacNaughton
Chris Howard
Liz Fuss
Christie Cadmus
Amanda Morris
Jackie Bradley
Peggy Molter
Heidi Kutzley

EXECUTIVE COMMITTEE

Shannon Elliott
Co-Chair
Mark Haag
Co-Chair
April Demers
Patricia Gray
John Haught
Michael Masters
Christine MacNaughton

COMMUNITY LEADERSHIP TEAM

Beth Abbott
LISD PREP Academy
De'Angelo Boone
Habitat for Humanity
Jackie Bradley
Lenawee County Mental Health Association
Christie Cadmus
Lenawee Great Start
Riki Carson
Communities In Schools - Lenawee
Roger Curtis
State of Michigan
Frank Dick
Lenawee County Education Foundation
Tom Durbin
Lenawee Christian School
Shannon Elliott
Lenawee County Court
Marsha Evenson
Hudson Board of Education

Michael Fox, Jr.
Siena Heights University
Gail Frey
Morenci Community Schools
Liz Fuss
Child Care Network
Stacy Gamel
Boys & Girls Club of Lenawee
Mark Haag
LISD
Nate Hamblin
LISD Cradle to Career
Erin Homer
Habitat for Humanity
John Haught
Goodwill Industries of SE MI
Jenny Heath
LISD TECH Center
Heidi Kutzley
Clinton Community Schools
Martin Marshall
Lenawee County
Michael Masters
Jackson College

Stan Masters
LISD
Peggy Molter
LCAN
Heather Perez
Community Learning Connections
Jeff Petterson
Adrian Public Schools
John Phelan
Glycon
Cari Rebottaro
Lenawee Co Department on Aging
Ryan Rowe
Madison School District
Kathleen Shepherd
Monroe County Community College
Autumn Smith
Schultz-Holmes Memorial Library
Michael Smith
United Way
Janelle Stewart
Michigan State University Extension

Jim VanDoren
Lenawee Now
John Wanke
Lenawee County Education Foundation
Carey Wilson
Montessori Children's House of Lenawee
Melissa Wilson
LISD





Dear Community Members:

Thank you to our current partners in Lenawee Cradle to Career, which is a collective impact model focused on moving our community forward. This annual report contains the most recent data on our shared outcomes, accomplishments we are celebrating from this past year, and what the partnership is focused on now and into the future.



For those of you engaged in this collective work, we thank you. For those of you learning about Lenawee Cradle to Career for the first time, we hope you join what we believe is a transformative partnership committed to improving the lives of every child in Lenawee County.

Sincerely,

MARK HAAG

Superintendent, Lenawee Intermediate School District

SHANNON ELLIOTT

Deputy Director, Lenawee County Probate Juvenile Court

Co-Chairs of the Lenawee Cradle to Career Community Leadership Team

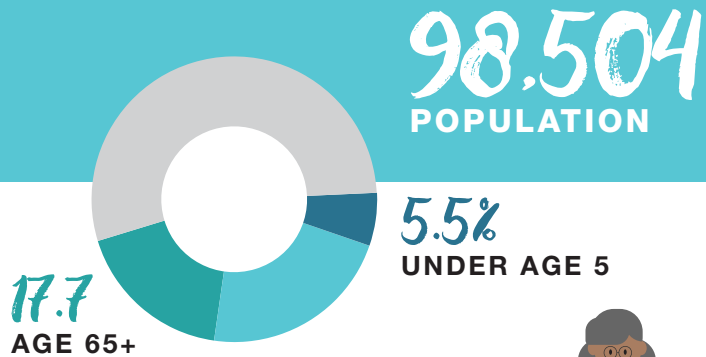


Ann Hinsdale-Knisel retired in August 2017 from her position at the LISD and as Director of Lenawee Cradle to Career. Ann has a true passion to help people and see Lenawee County become a better place for all people, especially children. Ann played an integral role in pulling people together for the mission of C2C and building the partnership agreements from the beginning of the collaborative in 2013. With her strong leadership and relationships throughout the Lenawee community, she was instrumental in organizing a successful strategic planning effort in fall 2016 which provided much needed direction for this effort moving forward. All of Lenawee County owes Ann a collective thank you.

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A Snapshot of Lenawee



80 years
FEMALE LIFE EXPECTANCY

76 years
MALE LIFE EXPECTANCY



36%
SINGLE PARENT HOUSEHOLDS



PEOPLE AGE 1 AND OLDER LIVING IN THE SAME HOUSE FOR AT LEAST ONE YEAR



9.6%

(1 OUT OF 10)
RECEIVE FOOD STAMPS / SNAP BENEFITS

12.5%

(1 OUT OF 8)
BELOW POVERTY LEVEL

16.5%

(1 OUT OF 6)
UNDER AGE 18 & BELOW POVERTY LEVEL

23%

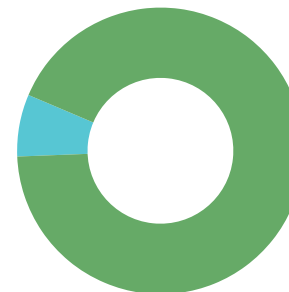
(1 OUT OF 4)
ALICE CONDITION Asset Limited, Income Constrained, Employed



\$52,735
MEDIAN INCOME



3,454
NOT EMPLOYED, IN LABOR FORCE, AGE 16+



43,297
EMPLOYED, IN LABOR FORCE, AGE 16+

POVERTY IN MICHIGAN
poverty.umich.edu/about/poverty-in-michigan

US CENSUS BUREAU QUICK FACTS
census.gov/quickfacts/fact/dashboard/lenaweecountymichigan/PST045217



A Brief History

In summer 2013, Lenawee County superintendents agreed to work toward Collective Impact, utilizing the support of StriveTogether, a national non-profit organization committed to build the capacity of communities to dramatically improve educational outcomes.

This began the effort to move educational impact from individual toward collective work. The first three years were marked by developing a cross-sector partnership with community stakeholders, identifying and selecting community outcomes, embracing a continuous improvement process for the work, and establishing the support for the management and operations of a community partnership.

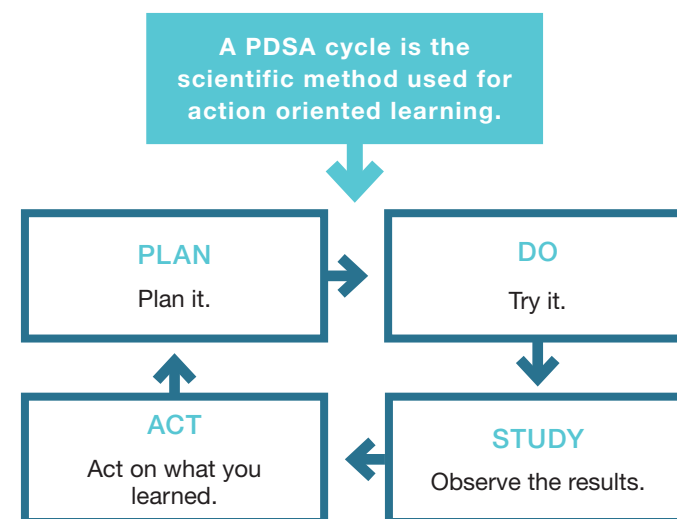
In fall 2016, the Lenawee Cradle to Career (C2C) partnership facilitated an education-focused effort to create a Lenawee County Strategic Plan. The LISD Board of Education sanctioned this planning effort. Fifty-three community members, recommended by district superintendents and the C2C Community Leadership Team, committed to the four-day (15 1/2 hours) planning process.

Participants represented the breadth of education perspectives including public, private, homeschool, charter, and virtual schools in addition to representatives from faith-based organizations, community agencies, students, parents, and the business community.

The result was the following five desired outcomes providing clarity and direction to the work of each C2C Student Success Network.

- 01 The percentage of students scoring at benchmark for kindergarten readiness will increase from 50% to 85% by 2022, as measured by the BRIGANCE assessments, administered by local districts in the spring before students enter kindergarten
- 02 The percentage of students proficient in reading by the end of grade 3 will increase from 48.8% to 55%, as measured by the M-STEP 3rd Grade Assessment in spring 2020.
- 03 The learners of Lenawee County will be given opportunity to access and master content and skills through individualized (customized) learner-centered programming.
- 04 The percentage of students graduating from high school earning a certificate of completion will increase from 86% to 100% by August 2023, as measured by the five-year cohort of the Class of 2023, as reported by the Michigan Department of Education.
- 05 The percentage of Lenawee County high school graduates enrolling in their post-secondary choices within the first year after high school graduation will increase from 66% to 73% by the end of 2019, using data from the National Student Clearinghouse and workforce databases.

Since 2016, with the support of the C2C Data Team, Student Success Networks utilize a PDSA approach in pursuit of these outcomes.





Collective Impact

The Lenawee Cradle to Career partnership utilizes Collective Impact. Collective Impact is a systematic, data driven approach to solving complex problems that involve a community-wide group of organizations committed to achieve:

- > Common agenda
- > Shared measurements
- > Mutually reinforcing activities
- > Continuous communication
- > Backbone support

AS A COUNTY, WE'RE WORKING TO MOVE FROM INDIVIDUAL ACTION TO COLLECTIVE IMPACT.

COLLECTIVE IMPACT

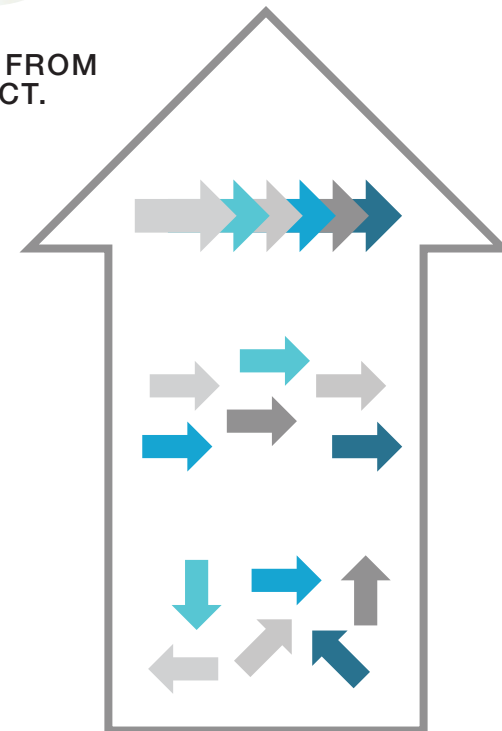
- > A group working towards the **same outcome**,
- > Looking at **student level data**,
- > To continuously **improve practices over time**.

COORDINATED IMPACT

- > A group working on the **same issue**,
- > Sharing **program level data**,
- > To **identify best practices and align efforts**.

INDIVIDUAL IMPACT

- > Individual practitioners working on **specific issues**,
- > Collecting **qualitative and quantitative data**,
- > To demonstrate **impact with individual students**.



Support from Every District

In fall 2017, the school boards of every district in Lenawee County, including the LISD and Lenawee Christian School, passed a resolution in support of the five Lenawee Cradle to Career countywide desired outcomes.

THANK YOU



Support Resolution

LENAWEE CRADLE TO CAREER PARTNERSHIP

WHEREAS, the Lenawee Cradle to Career: Pathways to Success Partnership is a network of community leaders committed to providing every child in Lenawee County with a quality education; and

WHEREAS, the Lenawee Cradle to Career Partnership consists of many members representing various sectors within the community including academia, business, industry, and nonprofit; and

WHEREAS, the Lenawee Cradle to Career Partnership members are committed to working together to make data-driven decisions which will best provide for the success of all Lenawee County students; and

WHEREAS, the Lenawee Cradle to Career Partnership has adopted five priority goals - ensuring every child is prepared for kindergarten success; ensuring that every student is proficient in reading by the end of third grade; providing every student with a customized education to meet their individual needs and learning styles; ensuring all students graduate from high school within five years; and ensuring that all students obtain a post-secondary credential which, if achieved, will improve the quality of life for all Lenawee County residents.

NOW, THEREFORE, BE IT RESOLVED THAT, the this Board of Education supports the five priority goals adopted by the Lenawee Cradle to Career Partnership, and agrees to implement programs and services, which it believes can achieve outcomes that will lead to obtainment of those goals.



School Readiness



BE SCHOOL READY BY KINDERGARTEN

I know my shapes, colors, and letters. I am able to get along with others and process emotions. I am able to communicate and respond. My family is involved in my growth and learning.

Kindergarten Readiness starts at birth. The Great Start Collaborative of Lenawee County provides FREE routine developmental screenings for all children under the age of five.

The online Ages & Stages Questionnaires, Third Edition (ASQ-3), empowers parents to track their child's development. The questionnaire may be completed every two, four, or six month period. It includes questions about a child's communication, gross motor, fine motor, problem solving, and personal social skills. The ASQ: Social Emotional Screener is also offered online. Regular developmental screening in the early years can help ensure children are on track and can identify areas where additional support may be needed.

Parents or caregivers are the best source of information about their child. This is why these questionnaires are designed to be filled out by the parent. It only takes 10–15 minutes to complete and is available online at lenaweegreatstart.org or paper copies with postage paid envelopes are available at the Great Start office in the Milton C. Porter Education Center, 2946 Sutton Rd, Adrian, MI, 49221.

On average, only 30 parents complete the screeners each year. With over 3,000 children in Lenawee County birth to five years old, that is 1% of families with age-eligible children who utilize these tools.

DESIRED OUTCOME

The percentage of students scoring at benchmark for kindergarten readiness will increase from 50% to 85% by 2022, as measured by the BRIGANCE assessments, administered by local districts in the spring before students enter kindergarten.

Characteristics of students that are “ready” for kindergarten, as measured by the BRIGANCE assessments:

- › Knows many aspects of personal information
- › Knows most of the names of the body parts
- › Demonstrates most gross motor skills correctly
- › Demonstrates many visual motor skills correctly
- › Prints most of one's personal information correctly
- › Recites most of the alphabet correctly
- › Sorts most objects correctly
- › Counts many numbers by rote correctly
- › Matches most quantities with numerals
- › Determines most totals of two sets correctly
- › Reads most uppercase letters correctly
- › Has much experience with books and text
- › Demonstrates verbal fluency and articulation in all situations



LENAWEE COUNTY COMMUNITY OUTCOME	ALL STUDENTS	HISPANIC STUDENTS	AFRICAN AMERICAN STUDENTS
SPRING 2017 KINDERGARTEN READINESS	51%	43%	52%
SPRING 2016 KINDERGARTEN READINESS	50%	35%	41%



48%
OF THIRD GRADERS
WERE PROFICIENT
IN READING IN
SPRING 2017

Reading & Writing



READ & WRITE BY THIRD GRADE

I see myself as a successful reader and writer. I am encouraged to read and write about topics that interest me so I can develop meaningful connections to the world around me. My home, school, and community work together to prioritize literacy opportunities for me.

Members of the Reading by 3rd Grade Student Success Network focused on reducing the “summer slide” by partnering with local center-based programs.

The Cradle to Career (C2C) Reading by Third Grade Network worked with schools, centers, and strategic partners to coordinate an ambitious summer reading campaign to reduce the impact of summer learning loss. The two-part initiative provided embedded literacy support inside the Boys and Girls Club (BGC) and YMCA summer camps and weekly literacy “Pop-Up’s” in four strategic areas of the county.

The Foster Grandparent Program provided volunteers to support on-site, while Goodwill Industries of Southeastern Michigan donated hundreds of gently used books.

EMBEDDED LITERACY SUPPORT

The embedded literacy plan focused upon working collaboratively with the BGC and YMCA to build capacity within the organization to support students’ literacy development. The initiative included 45 minutes of literacy activities four to five days per week for the students and weekly instructional coaching for the camp instructor. The literacy time included a science literacy read aloud, science labs, and opportunities to create student-made books. In addition, each participating student was given one free book each week to promote home literacy.

A sample set of students from the BGC were assessed to measure potential impact of the embedded summer literacy initiative. The data collected included assessment on basic reading foundational skills: spelling, alphabetic, and word identification. Of the students assessed, the following data was reported:

- > 29% = DECREASED SCORE
- > 14% = MAINTAINED
- > 57% INCREASED SCORE

DESIRED OUTCOME

The percentage of students proficient in reading (English Language Arts) by the end of grade 3 will increase from 48.8% to 55%. as measured by the M-STEP 3rd Grade Assessment in spring 2020.

LENAWEE COUNTY COMMUNITY OUTCOME	ALL STUDENTS	HISPANIC STUDENTS	AFRICAN AMERICAN STUDENTS	STUDENTS WITH DISABILITIES	STUDENTS ECONOMICALLY DISADVANTAGED
SPRING 2017 M-STEP 3rd Grade Reading (ELA) Proficiency	48%	38%	50%	20%	40%
SPRING 2016 M-STEP 3rd Grade Reading (ELA) Proficiency	49%	42%	29%	21%	46%
SPRING 2015 M-STEP 3rd Grade Reading (ELA) Proficiency	53%	41%	41%	18%	46%



SUMMER LIT LAB “POP-UPS”

Lenawee County libraries, centers, and schools offer numerous activities for children to participate in during the summer months, especially those living in rural areas with limited proximity to books. However, students who have less resources available may have the greatest need for summer literacy activities. The Cradle to Career Reading by 3rd Grade Network sought to intentionally place free, weekly “pop-up” literacy activities to engage students in reading and writing throughout the summer over an eight-week period.

Data sets that included student demographic data were utilized to determine the four focus areas in which to host the weekly “Summer Lit Lab Pop-Ups,” which may be considered “book deserts.” Lit Labs in Hudson and Addison were open during each site’s free lunch program in order to coordinate with an already-established summer support focused on basic needs. The LISD Milton C. Porter Education Center and Britton locations were held in partnership with the Lenawee’s CHILD free summer camp for children ages two through five. The partnership between the summer camps offered the opportunity to engage families in strategies to enhance home literacy skills.

The Lit Labs offered opportunities for children to develop literacy outside of the school hours by engaging in free reading, writing, and science activities. The Lit Lab stations were assisted by volunteers from the Lenawee Foster Grandparent Program. A free little book fair, provided by Goodwill Industries of Southeastern Michigan, served as the concluding festivity at each setting. Over 300 children, averaging three to five visits during the summer, benefited from the Lit Labs.



40%
OF MIDDLE SCHOOL & HIGH SCHOOL STUDENTS ARE BORED IN SCHOOL

Customized Learning



PERSONALLY ENGAGE LEARNING THROUGHOUT MIDDLE & HIGH SCHOOL

I am a motivated learner mastering skills at my pace. I am equipped with technology and tools I can utilize anytime, from anywhere. I am connected to passionate adults helping me learn in environments designed with me in mind.

In a recent survey*, over 40% of Lenawee County middle school and high school students reported being bored in school and/or rarely seeing a connection between their studies and the world they live in. The results indicate disengagement of students in their studies. Research supports the concept that more engaged learners will yield better results and a healthier experience.

*2016 Michigan Profile for Healthy Youth (MiPHY) student survey

From Boredom to Engagement

During the past year, Lenawee County educators and partners have been exploring different models of customized or personalized learning that involve some of the following elements:

- › Teacher as facilitator of learning vs. traditional methods
- › Project Based Learning STEM/STEAM (Science, Technology, Engineering, Math & Arts) classrooms that bring about an integrated curriculum with modern tools and methods
- › More student choice and freedom in selection of learning methods
- › Competency Based Education – systems of instruction, assessment, grading, and academic reporting based on students demonstrating that they have learned the knowledge and skills they are expected to learn
- › One to one technology and implementation of learning management systems (online delivery and portfolios)
- › Flexible schedules and hybrid learning

Educators from across Lenawee County are further exploring customized learning in the following ways:

- › Research on various models, including visiting schools with experience in individualized learning practices
- › Professional development and research
- › Gathering of student and community voice in building systems
- › More than anything, embracing change and encouraging others to do likewise

For more information or to be involved in helping transform learning centers throughout Lenawee County by being a part of this Cradle to Career Student Success Network, contact Mark Haag, LISD Superintendent (mark.haag@lisd.us / 517-265-1628), or Nate Hamblin, Director of Lenawee Cradle to Career (nate.hamblin@lisd.us / 517-265-1636).

DESIRED OUTCOME

The learners of Lenawee County will be given opportunity to access and master content and skills through individualized learner-centered programming.





85%

OF THE CLASS OF 2016
GRADUATED WITHIN
5 YEARS

High School Graduation



GRADUATE WITH CONFIDENCE FROM HIGH SCHOOL

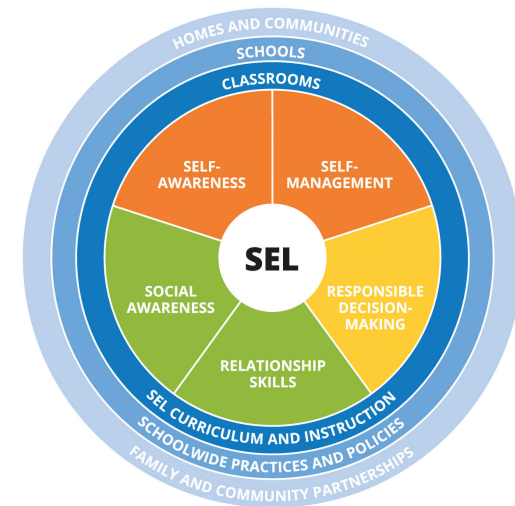
I am resilient and responsible. I can navigate conflict, overcome obstacles, and work in a team. I am self aware, self-disciplined, and have developed a healthy lifestyle. I share my voice respectfully with clarity and confidence.

LENAWEE COUNTY COMMUNITY OUTCOME	ALL STUDENTS	HISPANIC STUDENTS	AFRICAN AMERICAN STUDENTS	STUDENTS WITH DISABILITIES	STUDENTS ECONOMICALLY DISADVANTAGED
CLASS OF 2017 5-YEAR HS GRADUATION RATE	TO BE RELEASED IN FEBRUARY 2018				
CLASS OF 2016 5-YEAR HS GRADUATION RATE	85%	83%	65%	57%	76%
CLASS OF 2015 5-YEAR HS GRADUATION RATE	89%	88%	86%	65%	84%

- › The Lenawee College Access Network (LCAN) worked with high school counselors to increase the percentage of students whose families complete the Free Application for Federal Student Aid (FAFSA), a contributing indicator for post-secondary enrollment. Using state and local resources, counselors helped Lenawee students who began the FAFSA application process complete it. Through these efforts, this year the increased FAFSA completion rate closely aligned with the FAFSA application rate.
- › A Trauma Conference educated 300+ community members and educators about new ways of dealing with behaviors caused by trauma.
- › All school districts were offered the opportunity for training in restorative justice practices conducted by the South Central Michigan Mediation Center. Restorative practices cultivate a culture in which everyone feels like they belong and suspensions and expulsions decrease. They build a particular sense of community in which every member--students, teacher, parent volunteers, aides--feels that they are seen, heard, and respected. Two districts took advantage of this training and are incorporating restorative circles into curricular practices.
- › At the annual Youth Summit, over 200 students, representing a majority of the school districts, participated as a One Lenawee strategic plan focus group. As a result, student groups were formed in several districts. Students designed and implemented a youth survey measuring student knowledge about various careers and related studies needed to achieve those careers within Lenawee County. Valuing youth voice increases the connection between students, their school, and the community.
- › MSU Extension 4-H staff implemented a Leadership Skill Development afterschool program for 3rd and 4th grade students at Adrian Public Schools Michener Elementary. At the end of the three-month program, a parent teared up as her son received his certificate, stating no one in her family had ever been identified as a leader. Attendance, responsibility, and student engagement are all results of empowering students to have a say in their school success.
- › iChallengeU students were invited to work on the issue of substance abuse. Their solutions led to the collaboration of various county groups working in substance abuse prevention. Valuing youth voice improves student success.

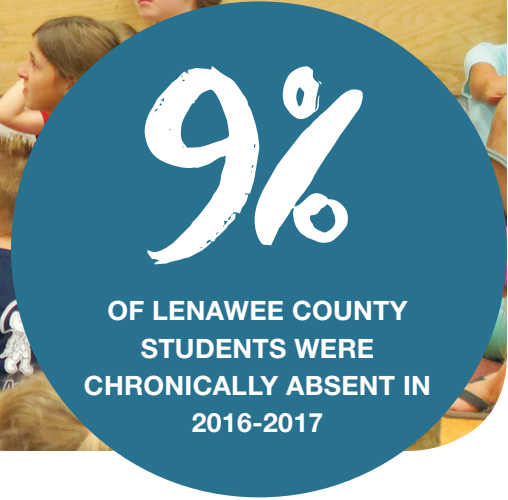


Entering 2018, it is clear that the social emotional development of our youth is essential to every student graduating high school with success. In October 2017, based on the recommendation of the Lenawee Cradle to Career partnership, Lenawee County superintendents adopted the Collaborative for Academic Social Emotional Learning Model (casel.org - see graph below.) The Building Safe and Healthy Communities task force is working to explore best practices for integrating this model into every community and school.



DESIRED OUTCOME

The percentage of students graduating from high school earning a certificate of completion will increase from 86% to 100% by August 2023, as measured by the five-year cohort of the Class of 2023, as reported by the Michigan Department of Education.



School Attendance Update

In fall 2014, local stakeholders initiated a renewed focus on the importance of school attendance. The state reported a student chronically absent for missing 10 or more days of school in a year. This was changed to 10% or more days absent, starting with reporting for the 2015-2016 school year. A countywide policy and set of definitions was created with the goal of reducing the number of chronically absent students through supportive interventions.

The data shows that Lenawee County's chronic absence percentage is headed in the right direction. Lenawee is currently 5th out of 57 counties in terms of chronic absence percentage, and first when compared to ISDs of similar size. More work needs to be done in this area of supporting student attendance, but continuing the conversation that each day matters will improve all Lenawee Cradle to Career outcome objectives, including high school graduation rates.

SCHOOL YEAR	# CHRONICALLY ABSENT	% CHRONICALLY ABSENT
2016-17	1,417	9%
2015-16	1,314	8.4%
2014-15	3,769	24.3%
2013-14	3,612	22.9%
2012-13	3,485	21.7%



61%

CLASS OF 2016 STUDENTS
ENROLLED IN POST
SECONDARY INSTITUTIONS
IN FALL OF 2016

Enrollment, Enlistment, Employment



BE ENROLLED, ENLISTED, OR PURSUING
EMPLOYMENT WITHIN A YEAR OF GRADUATION

If I am pursuing a degree; I have completed my FASFA, enrolled in a college or university and identified resources at my institution to support me. If I have chosen the armed forces; I have identified options within each branch and am connected to a recruiter. If I am pursuing employment; I have identified industry recognized credentials and am completing certifications necessary to advance in my field.

FAFSA COMPLETION GOAL: A STRONG POST-SECONDARY INDICATOR MAKES A MOVE IN 2017! The Lenawee College Access Network (LCAN) worked with high school counselors to increase the percentage of students whose families complete the Free Application for Federal Student Aid (FAFSA), a contributing indicator for post-secondary enrollment. Using state and local resources, counselors helped Lenawee students who began the FAFSA application process complete it. Through these efforts, the FAFSA completion rate is getting closer to the actual application and enrollment rates of the graduating seniors.



SPECIAL POPULATIONS

The Post-Secondary Success and Retention Team, a C2C Student Success Network, learned and studied other ways to support special populations, including those of first generation, low-income and students of color. Strategies focused on student populations at LISD PREP Academy, those enrolled in the Road Map to Graduation program, and Latino youth. Data shows many in these populations are not persisting or even starting a post-secondary plan.

SECOND ANNUAL LATINO CONFERENCE

The second annual Latino Conference was hosted by Siena Heights University and chaired by C2C Student Success Network team member Sharese Mathis, Diversity Director at SHU. Over 75 Latino youth attended the daylong event and were given multiple resources on post-secondary options, inspirational stories from youth and adult role models, resources from colleges, industry, and other community systems, including Michigan Works! Southeast and Telamon.

POST-SECONDARY ENROLLMENT WITHIN FIRST 12 MONTHS	ALL STUDENTS	HISPANIC STUDENTS	AFRICAN AMERICAN STUDENTS
CLASS OF 2016	61%	50%	75%
CLASS OF 2015	66%	57%	54%
CLASS OF 2014	69%	53%	55%

POST-SECONDARY COMPLETION WITHIN 6 YEARS	ALL STUDENTS	HISPANIC STUDENTS	AFRICAN AMERICAN STUDENTS
CLASS OF 2011	35%	16%	17%
CLASS OF 2010	32%	17%	14%
CLASS OF 2009	32%	19%	12%

COLLEGE APPLICATION WEEK

College Application Week was transformed into a month-long event. With the change, the Lenawee County educational community was able to learn not only about post-secondary options, but also begin the process of learning how to pay for it. Most Lenawee schools utilized the month-long focus to address not only their seniors, but the entire culture in their high schools and communities regarding post-secondary options.

TUITION INCENTIVE PROGRAM

Monitoring the number of TIP-eligible students remains a priority. Lenawee County seniors were informed about post-secondary financial assistance through the State of Michigan Tuition Incentive Program (TIP). Number of TIP-eligible students from the past three years:

- › 2014-15: 212 Students
- › 2015-16: 259 Students
- › 2016-17: 207 Students

DESIRED OUTCOME

The percentage of Lenawee high school graduates enrolling in their post-secondary choices within the first year after high school graduation will increase from 66% to 73% by the end of 2019, using data from the National Student Clearinghouse and workforce databases.

Community Partners

We are a community of partners working to ensure pathways of success for **EVERY CHILD, EVERY STEP OF THE WAY, CRADLE TO CAREER.**



GET INVOLVED!

If you or your organization is interested in knowing more about being a Cradle to Career Partner, please contact Nate Hamblin, Director of Lenawee Cradle to Career.

nate.hamblin@lisd.us

517.265.1636

LENAWEE INTERMEDIATE SCHOOL DISTRICT (LISD)

The backbone organization providing personnel for the daily operation of the partnership.

EDUCATION

Adrian College
Addison Community Schools
Adrian Public Schools
Blissfield Community Schools
Britton Deerfield Schools
Clinton Community Schools
Hudson Area Schools
Jackson College @ LISD TECH
Lenawee Christian School
Lenawee Intermediate School District
Madison School District
Montessori Children's House of Lenawee
Morenci Area Schools
Onsted Community Schools
Sand Creek Community Schools
Siena Heights University
Tecumseh Public Schools
Veritas Academy

BUSINESS & INDUSTRY

Athletico
Clift Buick GMC
Community Psychiatry
First Federal Bank
Glycon Corporation
Image Center
Integrity Communicators, LLC
Kaleidoscope
Kris Schmidt Studio
Lenawee's Heart and Soul
Living in Lenawee Realty
Michigan International Speedway
Oopgo, Inc.
OSB Community Bank
ProMedica Bixby & Herrick Hospitals

PUBLIC & GOVERNMENT



Adrian Area Chamber of Commerce
City of Adrian
City of Morenci
City of Tecumseh
Lenawee Community Mental Health Authority
Lenawee County Administrator's Office
Lenawee County Juvenile Court
Lenawee Department of Health & Human Services

SOCIAL SECTOR

Adrian Breakfast Lions Club
Adrian Morning Rotary
Adrian Noon Rotary
Adrian District Library
Adrian Rea Literacy Center
Adrian Symphony Orchestra
Blissfield Area Lions Club
Boys & Girls Club of Lenawee
Catholic Charities of Jackson, Lenawee, and Hillsdale Co.
Child Care Network
Community Action Agency
Communities In Schools - Lenawee
Community Learning Connections
Family Counseling & Children's Services
Gateway Community Church
Goodwill Industries of SouthEast MI
Habitat for Humanity
Kiwanis Club of Adrian
Lenawee College Access Network
Lenawee County Education Foundation
Lenawee District Library
Lenawee Great Start Collaborative
Lenawee NAACP
Lenawee Now
Lenawee Substance Abuse Prevention Coalition
Michigan State University Extension
Michigan State University - Hidden Lake Gardens
Michigan Works! Southeast
Omega Youth Empowerment
One Lenawee
United Way of Monroe/Lenawee Counties
YMCA of Lenawee County



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