



JC/LISD ACADEMY

A Regional Middle College

STUDENT HANDBOOK

JC/LISD ACADEMY

1372 N. Main St.

Adrian, MI 49221

(517) 266-6982

The JC/LISD Academy is a collaborative educational venture of Jackson College, the Lenawee Intermediate School District, and the 11 public school districts of Lenawee County.

Our Mission:

Through meaningful relationships, the LISD walks side-by-side in support of every learner through personalized service, innovative programs, and engaged leadership.

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“Serious Possibilities...” JC@LISD TECH

Jackson College is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

Jackson College is an institution of higher education whose mission is to assist learners in identifying and achieving their educational goals.

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JC/LISD Academy Student Handbook

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JC/LISD ACADEMY STUDENT HANDBOOK

INTRODUCTION

This handbook is intended as a supplement to LISD Board Policy, Jackson College (JC) Policy, and applicable laws. To the extent that any of the information in this handbook conflicts with LISD Board Policy, Jackson College Policy, or law, the provisions of the LISD Board Policy, Jackson College Policy, or applicable laws shall prevail and take precedence over the provisions included in this handbook.

The JC/LISD Academy is a unique high school opportunity for students from all 11 Lenawee County school districts. The Academy is designed to fully immerse high school-aged students in the post-secondary learning environment while affording students the opportunity to complete a high school diploma and associates degree. The JC/LISD Academy offers a high expectation and realistic learning environment designed to provide a more guidance-based, active, hands-on approach to learning based on skill acquisition, not credit accumulation, in order to function successfully at the college level.

Successful JC/LISD Academy students must be willing to take responsibility for their own effort, education, and behavior. There are no bells, hall monitors, or daily announcements to keep them on track. Students are expected to learn how to make smart, sound choices that benefit their learning and success in life. Students are also expected to learn how to monitor their own educational progress, advocate for their own learning needs, and successfully negotiate their way through the post-secondary environment.

The Goals of the JC/LISD Academy

- Prepare students to be fully equipped for higher education and with the necessary skills to be competitive for employment.
- Provide a progressive learning environment catering to the individualized needs and strengths of students.

- Constantly improve students' academic and professional skills, beliefs, and confidence in their capabilities.
- Encourage students to view learning as a lifelong process, not limited to the classroom setting.
- Increase high school completion rates.
- Provide an opportunity to meet state high school requirements while completing credits toward an associates degree. Additional credit hours may be earned through local reduced tuition agreements at Adrian College and Siena Heights University.
- The JC/LISD Academy may pay a pupil's college tuition and mandatory course fees, including technology fees, materials fees (including textbooks), and registration fees. The district is not required to provide more tuition support than what is received by the district through state aid for the student for the school year. Eligible charges do not include transportation, parking costs, study abroad or other travel costs, or most activity fees, even though these fees may be required for course participation.

Meeting these goals requires an atmosphere of fairness and equality. The Michigan Revised School Code authorizes intermediate school boards of education to enact "reasonable rules and regulations necessary for the proper establishment, maintenance, management and carrying on the public schools...including regulations relative to the conduct of pupils concerning their safety while in attendance at school or at school functions."

This Student Handbook contains the rules and regulations necessary for maintaining an educational environment that is conducive to maximum learning. It also describes the rights and responsibilities of students, parents, and staff.

Students will be attending school daily in a college setting. Each student will receive a college I.D. and will be a college student. It is critical for each student to understand that with this status comes a high level of responsibility and social maturity.

JC/LISD Academy and Jackson College General Education Outcomes:

- Write clearly, concisely, and intelligibly (GEO 1)
- Speak clearly, concisely, and intelligibly (GEO 2)

- Demonstrate computational skills and mathematical reasoning (GEO 3)
- Demonstrate scientific reasoning (GEO 4)
- Understand human behavior and social systems and the principles which govern them (GEO 5)
- Understand aesthetic experience and artistic creativity (GEO 6)
- Understand and respect the diversity and interdependence of the worlds, peoples, and cultures (GEO 7)

JC/LISD ACADEMY RESPONSIBILITIES AND RULES

Responsibilities of Students

- To attend school regularly, on time, and prepared to learn to the best of their ability;
- To respect the rights and feelings of others;
- To respect the property of others, including school property;
- To follow the requests, instructions, and directions of school personnel;
- To communicate ideas for the improvement of the school through representative student ambassadors and appropriate staff;

Responsibilities of Parents

- To assist your child in attending school regularly and on time;
- To provide for your child's health, personal cleanliness, acceptable grooming, and suitable dress;
- To listen to, consult with, understand, and trust your child;
- To work with school personnel and community groups to communicate concerns that may interfere with a child's education;
- To teach your child to respect lawful procedures and the rights of others, and
- To encourage, be responsible for, and insistent upon your child's understanding and development of self-reliance and independence.

College Enrollment Requirements (College Classes outside Academy Schedule)

- Demonstrate proficiency in **ALL** areas as outlined by the Credentialing Rubric.*

- Must be passing **ALL** Academy courses and have completed any previous semester college courses with a 2.0 or higher (students who fail a course will need to have their credentialing reviewed prior to enrolling in another college course).
- Attend regular advising meetings.
- Adhere to the Academy attendance policy.
- Demonstrate necessary Soft Skills.

* All final decisions will be made by Academy Staff.

STUDENT CODE OF CONDUCT

JC/LISD Academy students are expected to abide by the LISD's Student Code of Conduct and Jackson College's rules and expectations for students. Any disciplinary action will be pursuant to the LISD Student Code of Conduct and Jackson College's rules and expectations for students. The LISD's Student Code of Conduct and Jackson College's rules and expectations for students are included with and incorporated into this Student Handbook.

Students attend school every day in a college setting; therefore, social maturity is expected at all times. It is important to remember that the school's rules and expectations apply on school property, at school-sponsored events, and on school transportation.

Dress and Appearance

It is important that the home and school promote and encourage good grooming and personal hygiene standards for all students. The school district recognizes that the dress and appearance of all students impact the educational environment. It also recognizes that what a student wears to school can influence attitudes and behavior.

The JC/LISD Academy students are prohibited from wearing clothing or other adornments that displays messages that are obscene, provocative or advocate drugs and/or alcohol or promote violence. Examples include but are not limited to, see-through clothing, halter tops, bare midriff, short-shorts, sagging, excessively torn/ripped clothing, etc. Students are not permitted to wear any adornments that may be used as weapons, i.e., large chains, spiked collars, and spiked bracelets, etc. Students who fail to adhere to these expectations will be

disciplined in accordance with the LISD Student Code of Conduct and/or Jackson College's rules and expectations for students.

Student Property

A student's personal property is his/her own. Students are, however, discouraged from bringing to school valuable items such as jewelry and expensive coats, which could be stolen or damaged. If valuable personal property is to be used in a school-related project, the student should arrange with the staff for its keeping. Students should not leave personal items such as laptops or backpacks unattended. Students' personal electronic resources, such as cell phones and tablets, are able to be utilized, per authorization by the instructor, within the classroom/lab as an instructional device for teaching/learning.

Search & Seizure

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers, and desks under the circumstances outlined below. In addition, the LISD TECH Center and Jackson College parking lots are part of school property and subject to random sweeps using specially trained animals capable of identifying illegal items. Any illegal, unauthorized, or contraband materials discovered in the search may be seized. Contraband materials are items deemed to be a threat to the safety of the campus, including, but not limited to, controlled substances, firearms, knives, explosives, etc. Student lockers and desks are school property and remain at all times under the control of the school district; however, students are expected to assume full responsibility for the security of their lockers and desks.

Students should not expect privacy regarding items placed on school property because school property is subject to search at any time by school officials. Periodic general inspections of lockers and desks may be conducted by school authorities for any reason, at any time, without notice, without student consent, and without a search warrant.

A student and/or personal effects (e.g., purse, book bag, athletic bag) may be searched whenever a school official has reasonable suspicion to believe that the search will reveal evidence that the student has violated or is violating the law or school rules. The extent of the search will be governed by the seriousness of the

alleged infraction, the student's age, and the student's disciplinary history. If a search yields illegal or contraband materials, such findings shall be turned over to proper legal authorities for action.

A student's failure to permit searches and seizures, as provided in this policy, will be considered grounds for disciplinary action in accordance with the LISD's Student Code of Conduct and/or Jackson College's rules and expectations for students.

Attendance Policy

The Michigan compulsory attendance law states that a student must attend school until he/she is eighteen years of age. To benefit from the primary purpose of the school experience, it is essential that each student maintain regular and punctual daily attendance in all assigned classes. Because class attendance is necessary for learning and academic achievement, as well as for developing the habits of punctuality, dependability, and self-discipline, it is a relevant objective criterion that can be related to a pupil's course grade. The purpose of the attendance procedures is to help students develop these responsibilities and to maintain academic standards for earning credit. In order to carry out an effective attendance policy, the attendance procedures at each grade level must be consistent throughout the JC/LISD Academy program.

The initial responsibility rests with the student. *The student shall:*

- Communicate absence with instructors.
- Not exceed more than 6 absences per class during the course of a semester, or he/she may be removed from the JC/LISD Academy.
- Late students will be marked as tardy. Three tardies equal one absence.
- Understand that poor academic performance as a result of excessive absences may result in dismissal from the JC/LISD Academy.
- Understand that an unexcused absence may affect your credentialing status.
- Make arrangements to make up missing work immediately upon return to school.
- Be familiar with Jackson College and their attendance policy.

The responsibility of the parent/guardian. *The parent/guardian shall:*

- Contact the JC/LISD Academy office to excuse the student's absence.

Open Lunch/Open Campus Policy

The ability to budget and use one's time in an effective and efficient manner is a skill all students must develop. This is why, at the JC/LISD Academy, all students have an open lunch. This policy permits credentialed students to eat in any of the designated areas at JC or the LISD TECH Center during designated lunch or unscheduled class time.

Students who are considered credentialed, per JC/LISD Academy credentialing guidelines, are able to leave school grounds when they do not have a scheduled class, including the time designated for lunch. Please remember that students wishing to leave school grounds in a vehicle must also be in compliance with the Driving/Passenger Policy (p.14). Students must also be aware that when they leave school grounds, they are required to be back in school in time for their next class. Any student who fails to return to class arrives late, or leaves early, will face the consequences outlined in the school attendance policy]. Students who intend to leave for the day must be signed out by a parent or guardian.

We are very concerned with students crossing M52 due to the risk of accidents related to the high volume of traffic. Therefore, students will not be permitted to cross M52 by foot, and any student who wishes to leave in a vehicle must be in compliance with the Driving/Passenger Policy (p.14).

Please be aware that the privilege to leave campus may be revoked at any time at the discretion of the JC/LISD Academy, and abuse of this privilege may result in dismissal from the Academy. Furthermore, any student who takes another student off school grounds with them without permission may lose his/her open campus privilege and may risk removal from the Academy.

Driving/Passenger Policy

Any student driving to school must register their vehicle in the Student Services office and park in the Jackson College parking lot. If a student driver wishes to have a passenger with them, he/she must fill out an additional passenger form.

In the same way, any Academy student wishing to be a passenger in a vehicle driven by an Academy student must have a JC/LISD Academy Rider Permission form on file

at the Student Services office and be in compliance with the Open Lunch/Open Campus Policy.

Please be aware that the privilege to leave campus may be revoked at any time at the discretion of the JC/LISD Academy, and abuse of this privilege may result in removal from the Academy.

Off-Campus Events

Students at school-sponsored, off-campus events shall be governed by school district rules and regulations, including, but not limited to, the LISD Student Code of Conduct, LISD Board Policies, and JC rules and expectations for students and are subject to the authority of school district officials. Failure to obey the rules and regulations and/or failure to obey the lawful instructions of school district officials may result in disciplinary action in accordance with the LISD Student Code of Conduct, Jackson College's rules and expectations for students, which may include loss of eligibility to attend school-sponsored, off-campus events and may result in suspension and/or expulsion.

Transportation Conduct

When a student steps aboard a bus or other transportation services provided by or on behalf of the district, he/she is considered to still be in school and, as such, is in an "extended classroom." Because of this, the student is subject to all rules, rights, and responsibilities of this Student Handbook, in addition to the special rules for health and safety while on the bus.

Discipline

The goal of disciplinary action in schools is to assist the student in learning self-discipline or control of his/her own behavior. Attainment of the goal or self-discipline depends on the good judgment and compassion of teachers, understanding and leadership by administrators and the Board of Education, and the support of all parents within the community. A student not in class has less opportunity to learn than one present. Disciplinary action, therefore, should, where possible, keep the student in the school setting engaged in learning activities rather than out of school.

JC/LISD Academy makes a sincere effort to have disciplinary actions take place that will allow the student to remain in school. If a disciplinary action does not result in removal from school, it is not appealable. Should a student or parent have

questions regarding the disciplinary action, they should contact the principal. In some cases, a student can be suspended from school field trips and other school-sponsored activities for infractions of school rules.

In-School Suspension

Where facilities are available, a student may be required to complete his/her regular class assignment in a specially supervised room for a prescribed period of time or until he/she is able to resume regular classroom instruction.

Makeup work for short-term suspension

The JC/LISD Academy encourages a student who has been suspended to make up Academy classwork missed. Such work may be made up while the student is on suspension and must be submitted within five school days from the date of returning to classes unless otherwise agreed upon by the building principal, the student, and the teacher involved. Some courses that are heavily dependent on class performance and group discussion may not be easy to make up. Please remember that college coursework may not be able to be made up.

Behavioral/Academic Probation

Any student who has been involved in an infraction of school rules may be placed on behavioral probation by the Superintendent of the LISD or his/her designee, the school principal, or designee in addition to, or in lieu of, other disciplinary action. Furthermore, any student, who is not demonstrating sufficient effort, motivation, or academic progress to complete the Academy requirements, may be placed on academic probation by the Superintendent of LISD or his/her designee, the school principal or designee in addition to, or in lieu of, other disciplinary action. Finally, any student who has amassed serious attendance records may be placed on a probation program.

Probation will be for a definite time period during which critical examination and evaluation of the student's progress should take place. The probation period of time shall be determined prior to the start of the probation period, which will be shared with the student and his or her parent/guardian.

During the probation period, the student may be denied the privilege of participation in or attendance at all extra-curricular activities. The student may be

assigned additional academic support and issued additional academic or behavioral requirements. At the close of the probationary period, the individual case shall be reviewed, and the student may regain all privileges. If the student is further involved in an infraction of school rules during the probationary period, he/she may be suspended or denied certain extra-curricular privileges under the stipulations set forth in the probationary agreement.

Phase 1* of Academic/Behavioral Probation:

- Conference with Principal.
- Develop a detailed Improvement Plan with Advisor.
- Mandatory tutoring
- No more than 2 absences per class (or tardy equivalent) from the start of probation.
- Notification of probationary status sent to parent/guardian.

* If students do not satisfactorily fulfill the Phase 1 probationary requirements, they will be placed on Phase 2.

Phase 2 of Academic/Behavioral Probation:

- Conference with Student, Principal, Counselor, Advisor, and Parents.
- Develop a detailed Improvement Plan with parents, advisor, counselor, and school principal (must be reviewed and updated with advisor weekly)
- Mandatory tutoring.
- No more than 1 absence per class (or tardy equivalent) from the start of Phase 2 probation.
- Bi-weekly check-in with Principal (Student must bring bi-weekly grade printouts, planner, and improvement plan).
- Temporarily lose all credentialing privileges.
- The student is required to eat in room 180.
- Closed Campus during the probationary period.
- No extra-curricular privileges during the probationary period.

The probationary period is determined on an individual basis, during which time the student must return to good standing by following through on their probation terms and raising their individual **course grades to a minimum of 2.0** by the end of the probationary period. If students do not fulfill the probationary requirements by the end of the allotted time, they may be subject to dismissal

from the program. Most students who do not meet the conditions of their probation are released back to their home district.

ACADEMIC COURSE OF STUDY

Students are issued a high school diploma in partnership with the LISD's constituent school districts. JC/LISD Academy graduation requirements are as follows:

- Complete the Michigan Merit Curriculum
- Completion of State mandated assessments
- Achieve one credit per year in Academy Transitions course
- Complete the Michigan Early Middle College Association (MEMCA) minimum requirements as follows:
 - 15 or more college credit hours
 - 100 or more hours of verified community service
 - 40 hours or more of verified career exploration, internship, job shadowing, or clinical experience
 - Combination of verified community service and verified career exploration, internship, job shadowing, or clinic experience that equals 70+ hours.

Academy Course Descriptions:

Academy English (College Prep English):

This college preparatory English course focuses on improving the skills of reading, writing, and analyzing literature and informational texts. Literacy trends are introduced and explored, and the significant connection between the development of literature and culture is investigated. Students will write proficient personal, expository, persuasive, and literary analyses with primary and secondary research. Structure, grammar, logic, and style will also be addressed. The range of literature examined will include fiction, nonfiction, poetry, speeches, and journals.

Academy Science (Biology, Chemistry):

Academy Science Courses Science prepare students for college readiness by focusing on scientific processes, lab skills, critical thinking and processing of complex ideas and interactions, connecting to prior experiences, and making new connections to real-world science. The unique characteristics of the courses that lead to skill mastery and advancement are: Developing inquiry-based learning skills, including how to: ask critical questions; analyze, graph, and interpret data; write lab reports; utilize technology for research and as a study aide; and analyze case studies and real-world scenarios. Learning how to master scientific vocabulary to process information effectively in science texts and popular science literature.

Academy Social Studies (Civics, Economics, US History, and World History):

Academy Social Studies courses are designed to teach students the fundamental values and principles of democracy. Students analyze world historical events that have influenced and shaped current global society and foreign affairs. Students are prepared for college readiness by practicing good organization, communication, critical thinking and problem-solving skills. In addition, students will practice effective research skills and discussion techniques.

Academy Math (Algebra 1, Algebra 2, Geometry, MC 131):

Academy Math courses prepare students for college readiness in math by focusing on understanding what math represents, what it means, connection to prior experiences, and making new connections to real-world math. The unique characteristic of the math courses that lead to skill mastery and advancement are: Learning how to approach each math problem and varied methods of approach. Requiring students to communicate their own math thinking and logic both verbally and in written and mathematical representation format. Comparing different solutions and strategies and different ways of representing math solutions.

First Year Seminar

Academy First Year Seminar is a course in which students develop leadership, professional, and business skills. Students will learn to establish healthy relationships, understand the concept of personal responsibility, teamwork, organization of projects, and self-awareness.

Transitions (Senior, Junior Seminar/SAT Prep, Math Enrichment, Science Enrichment)

The Academy Transitions course is specialized to address the unique needs of the students transitioning from a traditional school to the Academy, from the Academy to some college, and from full college to post-secondary. Each course assesses students both on academic performance and soft skills, which includes but is not limited to Preparation, Communication, Attendance, Follow Through and Responsibility. Successful demonstration of “Soft Skills” in addition to academic performance can lead to a student being “credentialed” (approved) to transition into Jackson College courses.

MVU Health

In this course, students will learn to obtain, interpret, and apply health information and services in ways that protect and promote personal, family, and community health. Topics include nutrition and physical activity; alcohol, tobacco, and other drugs; safety; social and emotional health; personal health and wellness; HIV and other STIs prevention; and sexuality education.

Alternative Virtual Courses:

Academy students may be eligible to enroll in a variety of online courses during any academic term. These courses, eligibility requirements, and availability will vary according to the online provider.

GRADUATION REQUIREMENTS

- Students must commit to completing a 5th year of high school.
- Students must meet the Michigan Merit Curriculum graduation requirements.
- Students are encouraged to complete as many hours towards an Associates Degree as possible (a minimum of 15 college credits are required).
- Students must successfully complete:
 - 100 hours of community service;
 - a minimum of 40 hours of verified career exploration, internship, job shadowing, or clinical experience;
 - Or a combination of the two that equals 70+ hours

NOTE: Students may earn credit during three semesters: Fall, Winter, and Spring, as well as transferring in credits from the feeder school. Credit issued in college courses and LISD TECH Center courses may be used to fulfill graduation requirements.

To graduate from JC/LISD Academy through the year 2024, you need to fulfill the following high school credit requirements....

- 4 credits English
- 4 credits Math
(to include Algebra I, Geometry, Algebra 2 and a math experience in final year)
- 3 credits Social Studies
(to include U.S. History, World History, Civics and Government)
- 3 credits Science
(to Include Biology, Chemistry and one elective science)
- 1 credit Health/Physical Education
- 1 credit Visual, Performing, and Applied Arts
- 2 credits World Language
- 4 credits Transitions
- 1 credit First Year Seminar

SCHOOL CLOSING AND DELAY INFORMATION

Decisions to close or delay JC/LISD Academy will be made on a case-by-case basis by the LISD administration. JC/LISD Academy will be closed or delayed if LISD programs are closed.

If a student's resident district is closed, your student is not required to attend Academy classes; however, students are still responsible for missed work or assignments. If your student's resident district is delayed, your student should report to school by 9:15 a.m.

IF THE ACADEMY IS CLOSED and Jackson College is still open and your student is taking a college class with other college students, then they are required to

attend the JC class despite the Academy being closed. Please note that very rarely will Jackson College be closed.

You may not receive a direct notification, so please tune into WLEN 103.9/ Q95/ WABJ am 1490 or any Toledo Television news stations.

NON-DISCRIMINATION POLICY

The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, in its programs and activities. Anyone who believes that they have been discriminated against may contact the JC/LISD Academy Principal, their teacher, or another staff member, or may contact one or both of the LISD's civil rights officers.

Dan Garno, Executive Director of Staff Resources
4107 N. Adrian Highway
Adrian, MI 49221
Dan.Garno@lisd.us
517.265.1608

Heather Reau, Special Education Coordinator of Compliance
2946 Sutton Road
Adrian, MI 49221
Heather.Reau@lisd.us
517.266.6973

Any investigation will be conducted according to LISD Board Policy and applicable State and Federal law.

Privacy – Student Records

As a public education agency, the LISD is subject to the requirements of the Family Educational Rights and Privacy Act ("FERPA"). FERPA requires that the LISD, with certain exceptions, obtain written consent prior to the disclosure of

personally identifiable information from education records. FERPA permits consent from the parent/guardian of the student or from an eligible student. A student is an “eligible student” if the student is enrolled in an institution of postsecondary education. Thus, if an Academy student is enrolled in a college course, he/she will be considered an eligible student and consent will be requested from the student.

Privacy – Age of Majority

Although 18-year-old students are recognized as adults under the Age of Majority Act, the Board of Education is nonetheless committed to the equal treatment in application of its policies and procedures to all students. With the following exceptions, the rules and regulations set forth in the JC/LISD Academy Student Handbook, LISD Student Code of Conduct, JC Rules and Expectations for Students, LISD and JC Board Policy, and other applicable policies and procedures will apply to all students, regardless of their attainment of the age of majority. Students 18 years and older may have the same privilege as their parents/guardians as it relates to access to their student records. Eighteen-year-old students may also represent themselves during disciplinary conferences and be in receipt of their own grade reports.

VIDEO SURVEILLANCE

The LISD takes seriously its obligation to provide for the safety and protection of students, staff, visitors, and property. In an effort to promote safety and security, portions of LISD property, including both exterior and interior areas, are subject to video surveillance.

Students, parents, staff, and visitors should be aware that video surveillance may occur in LISD-designated public areas and that individuals have no expectation of privacy in those areas.

The LISD reserves the right to use images, video, and audio captured by video surveillance equipment as is necessary to provide for the safety and protection of LISD students, staff, visitors, and property. The LISD also reserves the right to share images, video, and audio captured by video surveillance equipment with law enforcement and other third parties.

LISD CHILD FIND OUTREACH AND STATEMENT OF NON-DISCRIMINATION

Are you concerned about any Lenawee County resident's (birth – age 25) development? If you think a person's growth, learning, or social skills are not the same as others the same age, the sooner this person is evaluated, the better. This evaluation is free.

¿Está preocupado por el desarrollo de algún residente del condado de Lenawee (de nacimiento a 25 años)? Si usted piensa que el crecimiento, el aprendizaje o las habilidades sociales de una persona no son las mismas que otras de la misma edad, es mejor que se evalúe lo más pronto posible. Esta evaluación es gratis.

Contact (Llame):

Lenawee Intermediate School District (LISD)
Director of Special Education
4107 N. Adrian Highway
Adrian, MI 49221
(517) 265-1682 OR Toll-Free (888) 444-8144

For more information, visit the LISD Special Education webpage:
<https://webapps.lisd.us/sites/specialed/Pages/Specialedhome.aspx>

LISD Nondiscrimination Statement

The Lenawee Intermediate School District (LISD) does not discriminate in any of its educational programs and services, activities, or employment practices, on the basis of sex, race, color, national origin/ancestry, religion, height, weight, marital status, age, limited English-speaking ability, sexual orientation, or disability. Direct inquiries to Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Persons with hearing impairments, please call the Michigan Relay Center at (800) 649-3777 (TDD).

Declaración de No Discriminación del LISD

El Distrito Escolar Intermedio de Lenawee (LISD) no discrimina en ninguno de sus programas o servicios educativos, actividades, o prácticas de empleo sobre la base de género, raza, color, origen nacional / ascendencia, religión, estatura, peso, estado civil, edad, la habilidad limitada de hablar inglés, orientación sexual, o incapacidad. Para conseguir más información: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Personas con problemas de audición, por favor llamen al Michigan Relay Center (800) 649-3777 (TDD).

Please be aware that anyone, at any time, may contact the following offices, as well as the Lenawee Intermediate School District (LISD) Staff Resources Office:

Le aseguramos que cualquier persona, a cualquier momento, puede comunicarse con las siguientes oficinas, así como las oficinas del Distrito Escolar Intermedio Lenawee (LISD).

Office for Civil Rights
United States Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-1100
(202) 245-6800

OR

Office for Civil Rights
United States Department of Education
600 Superior Avenue East
Cleveland, OH 44114-2614
(216) 622-4970

JC/LISD Academy Student/Parent-Guardian Signature of Understanding

As a student of the JC/LISD Academy, I realize the privilege I have to attend the Academy. I have read the handbook and will follow the expectations expressed in the document.

Furthermore, students are responsible to adhere to both the JC/LISD Academy Student Handbook and the Jackson College Student Rights and Responsibilities Handbook, which can be found on the College website at www.jccmi.edu. Copies are also available at all JC locations or by calling 517.265.5515.

_____ Date _____

Student

As a parent/guardian of a student of the JC/LISD Academy, I realize the privilege my son or daughter has to attend the Academy. I have read the handbook and understand the expectations expressed in the document.

Furthermore, my son/daughter is responsible to adhere to both the JC/LISD Academy Student Handbook and the Jackson College Student Rights and Responsibilities Handbook, which can be found on the College website at www.jccmi.edu. Copies are also available at all JC locations or by calling 517.265.5515.

Parent/Guardian

Date _____