

2018



COMMUNITY REPORT CARD

★ ★ ★
Lenawee ★
Cradle to Career ★
Pathways to Success ★



Dear Community Members:

Thank you to all of our community partners in the Lenawee Cradle to Career effort which has been in existence since 2013. The Lenawee C2C Partnership is focused on moving our community forward in the area of five adopted outcome measures. This annual report card contains the most recent data on these outcomes and also gives you some examples of the good things going on in each of the focus areas.

We are continually looking for committed individuals who would like to be involved with this collaborative effort to positively impact the lives of each Lenawee County child and citizen. If you are interested in getting involved and helping create success from “cradle to career” for all Lenawee County citizens, please reach out to us. Together we can build from the incredible resources and strengths in our community to impact future success.

Sincerely,

MARK HAAG

Superintendent, Lenawee Intermediate School District

SHANNON ELLIOTT

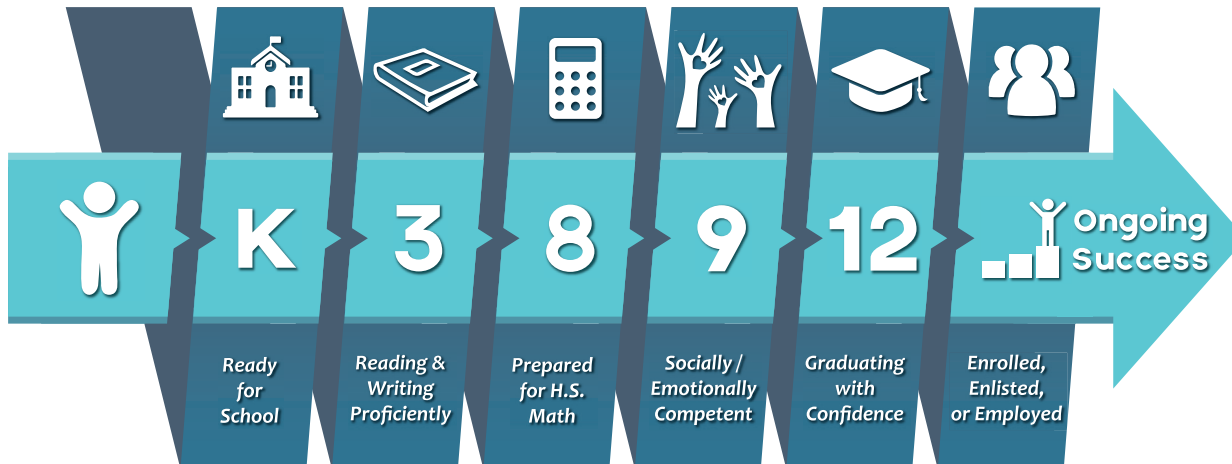
Deputy Director, Lenawee County Probate Juvenile Court

Co-Chairs of the Lenawee Cradle to Career Executive Leadership Team



Contents

Vision, Mission, Process	3
Outcomes Dashboard	4
School Readiness	6
Reading & Writing	8
Learner Engagement	10
High School Graduation	14
Enrolled, Enlisted, or Employed	16
Leadership and Partners	18



Lenawee Cradle to Career (C2C) is a community-comprised partnership working to ensure pathways of success for every child, every step of the way, cradle to career. We are a member of StriveTogether, a national network of like partnerships. strivetogether.org

C2C began in 2013 when Lenawee County superintendents agreed to move educational impact from individual action toward collective work. Along the way, representatives from faith-based organizations, local agencies, and the business community have rounded out the cross-sector partnership.



Vision

Every child, every step of the way, cradle to career

Mission

To ensure that everyone has pathways to reach their potential, cradle to career

AS A COUNTY, WE'RE WORKING TO MOVE FROM INDIVIDUAL ACTION TO COLLECTIVE IMPACT.

COLLECTIVE IMPACT

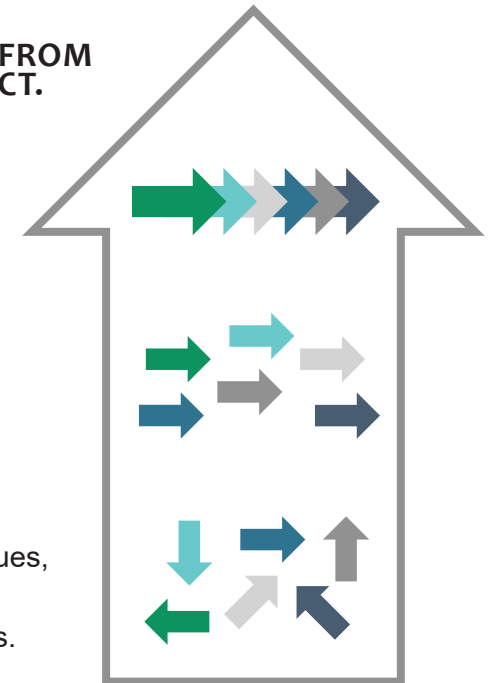
- › A group working towards the same outcome,
- › Looking at student level data,
- › To continuously improve practices over time.

COORDINATED IMPACT

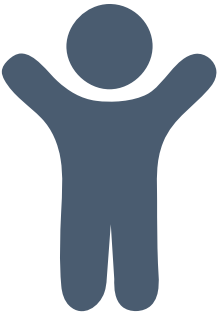
- › A group working on the same issue,
- › Sharing program level data,
- › To identify best practices and align efforts.

INDIVIDUAL IMPACT

- › Individual practitioners working on specific issues,
- › Collecting qualitative and quantitative data,
- › To demonstrate impact with individual students.



2018 Community Outcomes Dashboard for Lenawee County, Michigan



	School Readiness	Reading & Writing by Third	Eighth Grade Math	Social Emotional Competence	High School Graduation	Enrollment, Enlistment, Employment
Description	Demonstrating threshold of readiness characteristics on BRIGANCE Academic Assessment	Scoring proficient or higher on Michigan's 3rd Grade English Language Arts (M-STEP) Assessment	Scoring proficient or higher on Michigan's 8th Grade Math (M-STEP) Assessment	Reporting social/emotional competence in the CASEL framework 5 competencies assessment	Graduating high school within five years (2016 cohort data)	Enrolling in accredited post-secondary programs within 12 months of high school graduation
2018 Data	49%	48%	31%	N/A* <small>*No county-wide measurement</small>	87%	64%
% Change Since Data Collected	2% 	=	1% 	N/A	2% 	2%
African American	N/A	39%	19%	N/A	71%	31%
Hispanic	N/A	50%	19%	N/A	85%	60%
Economically Disadvantaged	N/A	42%	23%	N/A	78%	N/A
Students with Disabilities	N/A	16%	9%	N/A	61%	N/A

A Snapshot of Lenawee



5.5%
UNDER AGE 5

17.7%
AGE 65+

21.5%
UNDER AGE 18



80 years
FEMALE LIFE EXPECTANCY

76 years
MALE LIFE EXPECTANCY



80 years
FEMALE LIFE EXPECTANCY

36%
SINGLE PARENT HOUSEHOLDS



9.6%

(1 OUT OF 10)
RECEIVE FOOD STAMPS
/ SNAP BENEFITS

12.5%

(1 OUT OF 8)
BELOW POVERTY LEVEL

16.5%

(1 OUT OF 6)
UNDER AGE 18
& BELOW POVERTY LEVEL

23%

(1 OUT OF 4)
ALICE CONDITION
*Asset Limited, Income
Constrained, Employed*

25.1%
AGE 25+ WITH SOME
COLLEGE, NO DEGREE

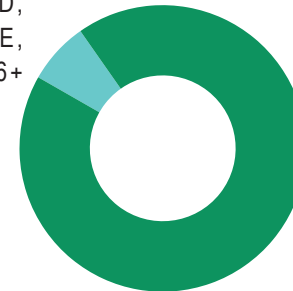


28.6%
AGE 25+ WITH A POST-
SECONDARY DEGREE

\$52,735
MEDIAN INCOME

\$754

3,454
NOT EMPLOYED,
IN LABOR FORCE,
AGE 16+



43,297
EMPLOYED,
IN LABOR FORCE,
AGE 16+

2,612 CHILDREN WERE THE SUBJECT OF
AN OPEN CHILD ABUSE OR NEGLECT
CASE, UP FROM 1,596 IN 2010

KIDS COUNT IN MICHIGAN
mlpp.org/county-rankings-and-profiles/

POVERTY IN MICHIGAN
poverty.umich.edu/about/poverty-in-michigan

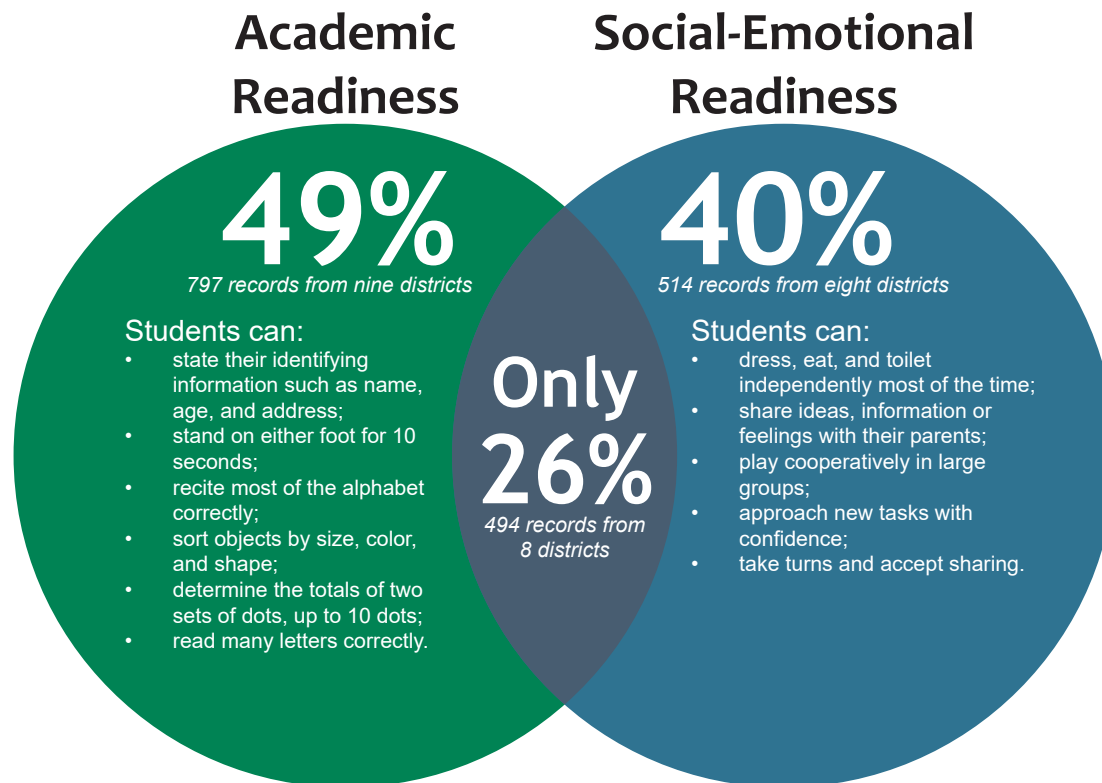
US CENSUS BUREAU QUICK FACTS
census.gov/quickfacts/fact/dashboard/lenaweecountymichigan/PST045217

School Readiness

49% of Kindergarteners were academically ready for school in Fall 2018

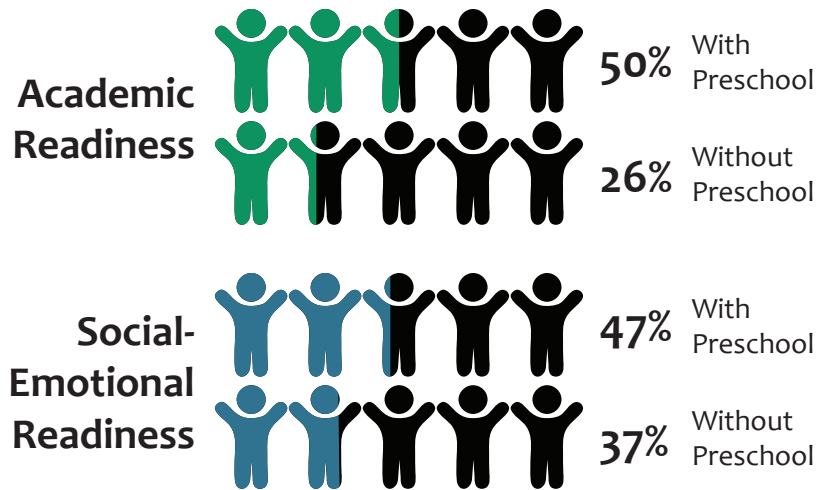
The 2016 strategic plan session established the following desired outcome: The percentage of students scoring a benchmark for kindergarten readiness will increase from 50% to 85% by 2022, as measured by the BRIGANCE Assessment, administered by local districts in the spring before students enter kindergarten.

In addition to the BRIGANCE core academic indicators assessment, local districts have begun administering a unified social emotional assessment. Here's what was learned in 2018:



A Key Readiness Indicator

Preschool experience (of any kind) proved to dramatically improve a child's readiness for school. Children with preschool experience are almost **twice as likely** to be academically ready, and **more likely** to be social-emotionally ready than children without preschool experience.



60+

Licensed preschool providers throughout Lenawee County

Contact: Lizz Fuss, Child Care Network

517-264-5324

www.greatstarttoquality.org

March 9

Celebrating Lenawee's Children, 10AM - 1PM at the Adrian Mall, is a free family resource fair to equip families to prepare children for school and life.

More information is available on the Celebrating Lenawee's Children Facebook page.

5,000

Lenawee children ages birth-5 would qualify for a free monthly book delivered by mail through Imagination Library, but only 1,400 are signed up.

Contact: Cynthia, Lenawee Community Foundation
cynthia@lenaweecf.com

Reading & Writing

48% of third graders were proficient in Spring 2018

The 2016 strategic plan session established the following desired outcome: The percentage of students proficient in reading by the end of grade 3 will increase from 48.8% to 55% as measured by the M-STEP 3rd grade assessment in Spring 2020.

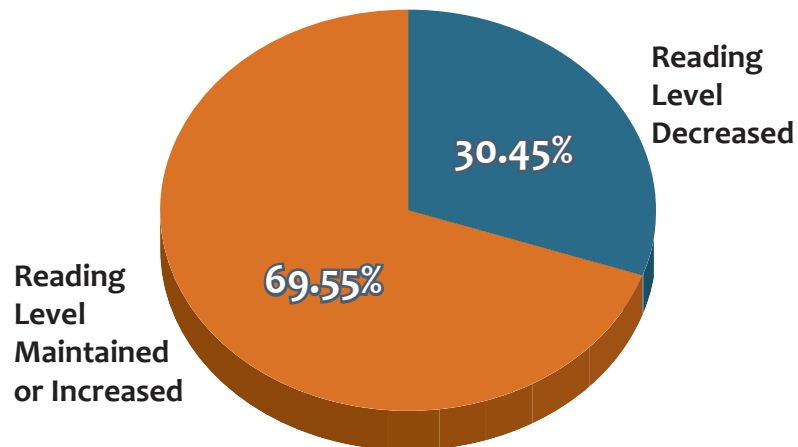
The Lenawee C2C Literacy Network has focused work on reducing summer literacy slide. Numerous studies show that students who don't read during summer vacation actually slip in reading ability by fall. Opportunities for children to engage learning activities during the summer months are difficult for many. The network developed partnership agreements to offer 13 “Summer Lit Lab Pop-Ups” throughout the county. Each site offered free weekly literacy activities, as well as parent-engagement opportunities. Books and free two-day meal packs were provided to children each week.

County-Wide Pop-Up Reading Impact

The Lit Lab Pop-Ups saw a total of **1,326 students** log nearly **4,000 visits** during the summer.

This data analyzes each student's reading level. A teacher completes an assessment in the classroom in both the spring and fall. The assessment measures multiple aspects of a student's reading abilities, including comprehension, fluency, and accuracy.

When focusing on the effects of summer slide, the goal is to maintain or increase a student's reading level from the spring assessment to the fall assessment.



Summer Lit Lab Pop-Up Partners: Goodwill Industries of Southeast Michigan, 192 Ministries, Lenawee Boys & Girls Club, Lenawee County's 11 public school districts, Lenawee Foster Grandparent Program, Lenawee Habitat for Humanity Neighborhood Revitalization Project



School to Home

"The greatest feeling was when a parent sent me a video of their children at home testing some of their 'Pop-Up' inventions. This carryover from school to home made me truly believe in the impact of this program!"

Beth McCaulley
Hudson Site Leader

Parish Park

The Summer Lit Lab in the park "sparked life back in the neighborhood, which signaled hope for all residents of Historic East Adrian."

DeAngelo Boone, Director
Habitat's Neighborhood
Revitalization Initiative

Morenci

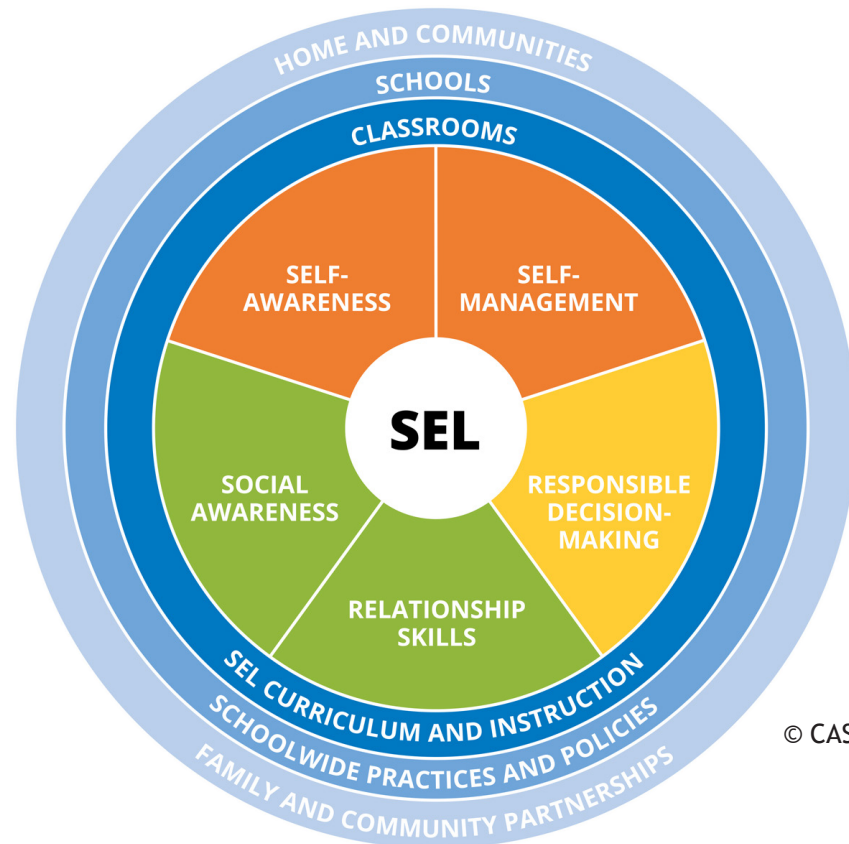
The Summer Lit Labs brought together the schools, library, and city summer recreation program to provide a continuous program during the day to more than 110 students.

Learner Engagement

39% of middle & high school students reported being bored in school*

**according to the 2018 Michigan Profile for Healthy Youth (MiPHY) student survey of Lenawee students*

There is currently no common measurement being utilized to assess learner engagement throughout middle school and high school in Lenawee County. However, there is a common framework schools and communities are beginning to adopt in order to improve the social emotional competence of our learners. The framework comes from CASEL (the Collaborative for Academic Social Emotional Learning).



© CASEL 2017

Social and Emotional Learning (SEL) Competencies

Self-Awareness

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- ▶ IDENTIFYING EMOTIONS
- ▶ ACCURATE SELF-PERCEPTION
- ▶ RECOGNIZING STRENGTHS
- ▶ SELF-CONFIDENCE
- ▶ SELF-EFFICACY

Social Awareness

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- ▶ PERSPECTIVE-TAKING
- ▶ EMPATHY
- ▶ APPRECIATING DIVERSITY
- ▶ RESPECT FOR OTHERS

Responsible Decision-Making

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- ▶ IDENTIFYING PROBLEMS
- ▶ ANALYZING SOLUTIONS
- ▶ SOLVING PROBLEMS
- ▶ EVALUATING
- ▶ REFLECTING
- ▶ ETHICAL RESPONSIBILITY

Self-Management

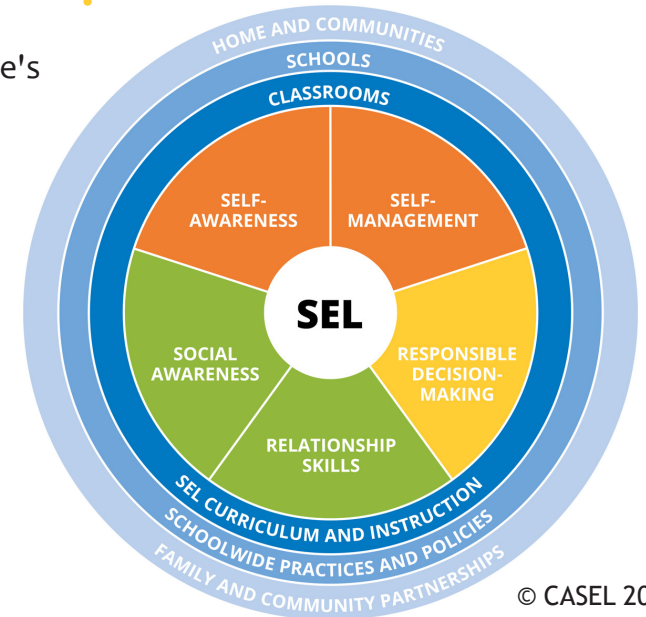
The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations - effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- ▶ IMPULSE CONTROL
- ▶ STRESS MANAGEMENT
- ▶ SELF-DISCIPLINE
- ▶ SELF-MOTIVATION
- ▶ GOAL SETTING
- ▶ ORGANIZATIONAL SKILLS

Relationship Skills

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- ▶ COMMUNICATION
- ▶ SOCIAL ENGAGEMENT
- ▶ RELATIONSHIP BUILDING
- ▶ TEAMWORK



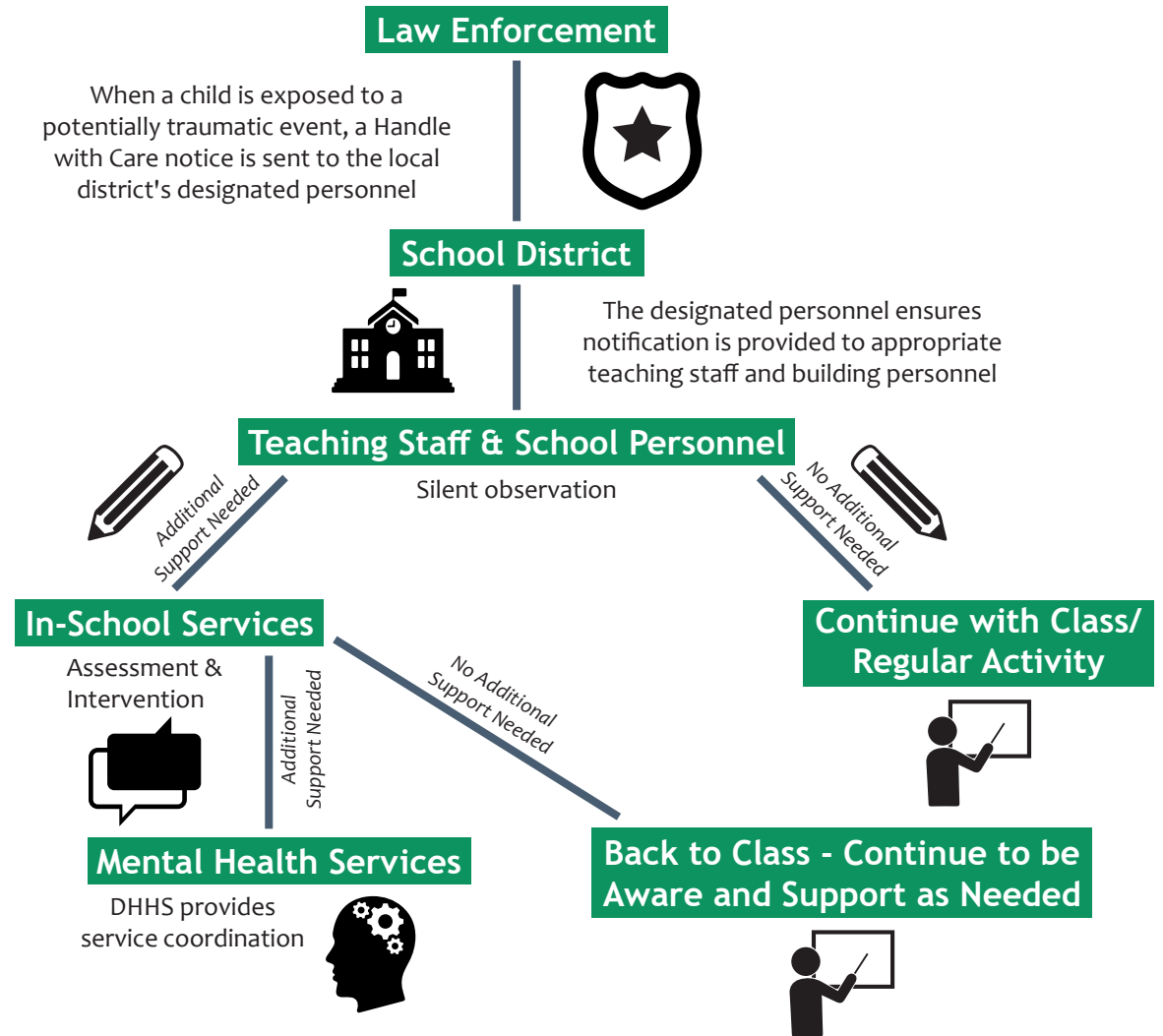
© CASEL 2017

Handle with Care

In Spring 2018, five entities agreed to pilot a communication process adapted from our neighbors in Jackson County. Adrian Public Schools, Adrian City Police, Madison School District, Madison Township Police, and the Department of Health and Human Services (DHHS) worked together to develop a Lenawee County Handle with Care Process (HWC).

The process allows schools to receive a HWC notice within 24 hours, equips teachers and support staff to be “silent observers,” and utilizes DHHS as a single point of contact for additional resources within the county.

In 2018, twenty-one (21) HWC notices had been given to the two participating schools. The HWC notice provides no details about the event, just the child’s name, age, and school. In 2019, Handle with Care is being extended to the other school districts and law enforcement departments throughout the county.



Did You Know? 2018 MiPHY* Student Survey Data

*Michigan Profile for Healthy Youth

Six different questions related to bullying showed an improvement trend of 5% or better across Lenawee County in the past five years.

53% of Lenawee County juniors reported having people in their family engaged in serious arguments. This was a 6% increase from five years ago.

35% of Lenawee County freshmen and juniors reported experiencing two or more of the following in their life:

- Death of a parent or caregiver
- Mental, physical, or sexual abuse
- Witnessing violence in home or neighborhood
- Lived with a person with mental illness or had attempted suicide
- Lived with a person who was an alcoholic or drug dealer
- Lived with a person who went to jail or prison



Support

Tecumseh Public Schools hired a social emotional learning consultant to create systems of support for staff and students alike in the CASEL competencies.

County-wide

Lenawee public school administrators began the 2018-19 school year with a joint learning session.

Current practices were self identified and assessed through a CASEL lens.

Assessment

Madison Schools and the JC/ LISD Academy piloted a CASEL Competency Assessment for learners.

The assessment provides a feedback loop for administrators to respond to their learners' specific needs.

High School Graduation

87% of the Class of 2016 graduated high school within five years*

**2017 graduating cohort numbers will not be available until later this spring.*

The 2016 strategic plan session established the following desired outcome: The percentage of students graduating from high school earning a certificate of completion will increase from 86% to 100% by August 2023, as measured by the five-year cohort of the Class of 2023, as reported by the Michigan Department of Education.

One of the biggest obstacles to graduating on time is a sustained number of school absences. Fortunately, chronic absenteeism in Lenawee County is declining. The state currently defines chronic absenteeism as being absent 10% or more days (18) in a school year. Missing more than 50% of any day for any reason is considered an absence. In the last five years, these definitions have changed. Our county's improvement has not.

Lenawee County's chronic absenteeism percentage (12.7%) is 6th best in the state, up from 23rd five years ago. Even so, we have nearly 2,000 children missing 10% or more days of school each year.



Truancy Prevention System

In 2018, a local truancy prevention system was developed. Working collaboratively, the Lenawee Intermediate School District, Lenawee Juvenile Court, Lenawee County Mental Health Authority, and the Department of Health and Human Services provide intervention and support services earlier and before a child is in front of the court.

School Intervention - after five absences, the school engages the family to listen and offer in-district support.

Truancy Prevention - LISD Truancy Prevention Specialist aids family and student to engage resources, identify issues, and overcome additional barriers. Court interns assist with calls.

Truancy Conference - representatives from family-serving organizations meet with the family to provide multi-agency wrap-around support to avoid court intervention.

Legal Intervention - if services provided prove insufficient, a court petition is filed for prosecutorial review.

37.8%

of Lenawee County's chronically absent students are homeless, compared to 11.8% of the rest of students.

85%

of Lenawee students graduated with a completed Education Development Plan (EDP), utilizing Career Cruising software.

One Day

events like Manufacturing Day, Ag Day, and the LISD TECH Center's Reverse Job Fair give students the opportunity to interact with employers and learn about in-demand careers.

Enrolled, Enlisted, or Employed

64% of the Class of 2017 enrolled in post-secondary institutions

The 2016 strategic plan session established the following desired outcome: The percentage of Lenawee County high school graduates enrolling in their post-secondary choices within the first year after high school graduation will increase from 66% to 73% by the end of 2019, using data from the National Student Clearinghouse and workforce databases.

College Application Month

Every public school in Lenawee County devotes the month of October to the post-secondary plans of their students. This has expanded from a week-long focus prior to 2017.

Activities during the month include:

- Applying to colleges, with most high schools encouraging students to apply to at least two colleges or universities.
- FAFSA (Free Application for Federal Student Aid) informational and completion nights. **67% of Lenawee high school seniors completed a FAFSA in 2018.**
- Informational opportunities during parent/teacher conferences, providing parents with materials on a variety of post-secondary options.





A four-year college is not the only post-secondary choice for Lenawee students. Many pursue a valuable credential. While this is difficult to track, it's not too difficult to define.

A valuable credential is:

1. Post secondary in nature, meaning it is a credential that is in addition to a high school diploma or GED.
2. Conferred by one or more of the following:
 - a. An accredited, Title IV institution of higher education
 - b. A license from a state agency or commission
 - c. A regulatory certificate from a state agency or commission
 - d. An apprentice program registered with the US Dept. of Labor
3. Recognized by industry employers as having a meaningful value.

Enlistment

Lenawee County held a Post-Secondary Summit in May 2018, which included a panelist from the Michigan American Legion to provide insight for supporting those who enlist following graduation.

\$31,000

Awarded in the second half of 2018 to 24 non-college bound students seeking assistance in pursuing employment through the Lenawee County Education Foundation's Ronald Reeves Job Readiness Training Grants.

Linked Lenawee

A free adult education and training program. Individuals work to obtain their GED or equivalent, and receive hands-on, health care or skilled trades career training.

Call 517-265-1668 or visit www.al.lisd.us to learn more.

Executive Team

Shannon Elliott

Co-Chair

Mark Haag

Co-Chair

Patricia Gray

John Haught

Michael Masters

Christine MacNaughton

Data Team

Stan Masters

Chair

Jackie Bradley

Mallory Frailing

Liz Fuss

Chris Howard

Christine MacNaughton

Amanda Morris

Jim Southard

Eleanor Wollet

Community Leadership Team

Beth Abbott

LISD PREP Academy

Vanessa Armstrong

Lenawee Great Start

De'Angelo Boone

Habitat for Humanity

Jackie Bradley

Lenawee County Mental Health Association

Christie Cadmus

Lenawee Great Start

Kelly Castleberry

Communities in Schools - Lenawee

Phoenix Duncan

Boys & Girls Club of Lenawee

Tom Durbin

Lenawee Christian School

Shannon Elliott

Lenawee County Court

Michael Fox, Jr.

Community Member

Gail Frey

Morenci Community Schools

Liz Fuss

Child Care Network

Mark Haag

LISD Superintendent

Nate Hamblin

LISD Cradle to Career

Kellie Henning

Department of Health & Human Services

Sara Herriman

Boys & Girls Club of Lenawee

Jenny Heath

LISD TECH Center

Chris Howard

LISD

Stan Masters

LISD

Christine MacNaughton

Building Safe & Healthy Communities Taskforce

Heather Perez

Community Learning Connections

Cari Rebottaro

Lenawee Department on Aging

Allison Roderick

LISD

Ryan Rowe

Madison School District Superintendent

Kathleen Shepherd

Monroe Community College

Annette Sobocinski

Child Care Network

Janelle Stewart

Michigan State University Extension

Jim VanDoren

Lenawee Now

Randy Yagiela

Lenawee Now

John Wanke

Lenawee County Education Foundation

Community Partners

In 2018, C2C began identifying 4 specific types of partners. Partners who have made a specific designation are noted with the following symbols:

-  **Access Partners**
Access partners provide access to data, meeting space, or other essential information in measuring and planning the success of C2C interventions.
-  **Advocate Partners**
Advocate partners actively promote, disseminate, and endorse the work of C2C.
-  **Strategic Partners**
Strategic partners are actively engaged in a specific C2C Success Network, working toward one of the five desired outcomes.
-  **Sustaining Partners**
Sustaining partners provide the in-kind personnel and/or funding necessary to sustain the C2C partnership.

Get Involved!

If you or your organization is interested in knowing more about being a Cradle to Career Partner, please contact:

Nate Hamblin, Director of Lenawee Cradle to Career















nate.hamblin@lisd.us

517-265-1636

LENAWEE INTERMEDIATE SCHOOL DISTRICT (LISD)

The backbone organization providing personnel for the daily operation of the partnership.

EDUCATION

- Addison Community Schools 
- Adrian College
- Adrian Public Schools 
- Blissfield Community Schools 
- Britton Deerfield Schools 
- Clinton Community Schools 
- Hudson Area Schools 
- Jackson College @ LISD TECH 
- Lenawee Christian School 
- LifeTech Academy
- Madison School District 
- Montessori Children's House of Lenawee
- Morenci Area Schools 
- Onsted Community Schools 
- Sand Creek Community Schools 
- Siena Heights University 
- Tecumseh Public Schools 




BUSINESS & INDUSTRY

- Athletico
- Clift Buick GMC
- Community Psychiatry
- First Federal Bank
- Glycon Corporation
- Image Center
- Integrity Communicators, LLC
- Kris Schmidt Studio
- Lenawee's Heart and Soul
- Living in Lenawee Realty
- Michigan International Speedway
- Oopgo, Inc.
- OSB Community Bank
- ProMedica Bixby & Herrick Hospitals

PUBLIC & GOVERNMENT

- Adrian Area Chamber of Commerce
- City of Adrian

PUBLIC & GOVERNMENT (CONT.)

- City of Morenci
- City of Tecumseh
- Lenawee Community Mental Health Authority
- Lenawee County Administrator's Office
- Lenawee County Juvenile Court 
- Lenawee Department on Aging 
- Lenawee Department of Health & Human Services 

SOCIAL SECTOR

- Adrian Breakfast Lions Club
- Adrian District Library 
- Adrian Morning Rotary
- Adrian Noon Rotary
- Adrian Rea Literacy Center
- Adrian Symphony Orchestra
- Blissfield Area Lions Club 
- Blissfield Rotary Club 
- Boys & Girls Club of Lenawee
- Catholic Charities of Jackson, Lenawee, and Hillsdale Co. 
- Child Care Network 
- Community Action Agency
- Communities In Schools - Lenawee
- Community Learning Connections
- Family Counseling & Children's Services
- Gateway Community Church
- Goodwill Industries of Southeastern MI
- Habitat for Humanity of Lenawee County
- 192 Ministries 
- Kiwanis Club of Adrian 
- Lenawee College Access Network
- Lenawee Community Foundation 
- Lenawee County Education Foundation 
- Lenawee District Library
- Lenawee Great Start Collaborative
- Lenawee NAACP
- Lenawee Now
- Lenawee Substance Abuse Prevention Coalition
- Michigan State University Extension
- Michigan State University - Hidden Lake Gardens
- Michigan Works! Southeast 
- Omega Youth Empowerment
- One Lenawee
- United Way of Monroe/Lenawee Counties 
- YMCA of Lenawee County